EMEA COLLEG OF ARTS AND SCIENCE KONDOTTI Criterion 2 (Question No: 2.3.1)

STUDENT CENTRIC METHODS FOLLOWED BY DIFFERENT DEPARTMENTS

Each department follows unique programmes to enhance the learning experience of students. The teachers use student centric methods like group discussions, peer learning, experiential learning, problem-solving methods, interactive methods etc. The concept of engaged learning is practised with genuine concern. The students take up industrial visits, training and project work and field level surveys as part of their curriculum. The use of Information and Communication Tools and online learning help the students grasp the ideas clearly and accurately.

Department of English

- Conducted workshops on Dissertation, Advertising, Learning Literature, and Technology Tools for Modern Classrooms, International workshop on poetry.
- National seminars on Modern Philosophy: Ideas and Criticism, Smart Teaching in Smart phone Era, Being Dalit: between Aesthetics and Politics, *Pennidangal: Ezhuthilum Jeevithathilum*, After Meaning: A short biography of Literary Criticism, Margins in/of Literature etc.
- 3-day National Workshop on NET/JRF orientation.
- Screenings of videos, short films, documentaries, debates etc. are frequently used in teaching.
- Drama enactment by students.

Department of Business Administration

- Conducted programmes like describing visual image of logos, Information collection about various entrepreneurs in Kerala, discussions on online business, CMA, how to write a project, E-talk, Entrance examination of Central Universities, Table talks on Higher studies and admission etc.
- Conducted workshop on making an Eco-friendly product (making bag with pants).

- Conducted field trips, "SEBI visit" Securities and Exchange Board of India @ Kochi, KINFR Calicut, visited Farook College Campus and FIMS.
- Treasure Hunt Game

Department of Computer Science

- It is mandatory for students of the Department to conduct seminars on various topics.
- Students are clustered into groups, providing a team environment for problem-solving with minor and major projects.
- Solving old question papers in groups.
- Digital study materials are made available to students to help them access materials online and involve them in acquiring knowledge from their discipline.
- Functioning of IT Club which discusses current trends.
- Remedial classes for slow learners are conducted by Department teachers.
- Department conducts various extension activities for students to make them socially responsible citizens.
- Career guidance programme for Department students with their own alumni as resource persons.
- Started Bridge course in Android programming for first year students.
- Subscribed NList programme
- Extension activities like One day adoption of Orphanage Inmates, Free Medical Camp, 'Nirakkoot' for nearby school students to introduce various computer software, Computer literacy to differently abled students of neighbouring institute and orphanage inmates.

Department of Commerce

- Flipped classroom strategies are practised in the classrooms.
- Department focuses on the needs, abilities, interests and learning style of students.
- Course outlines are given to students to know the details of the courses offered.
- Internships, case studies, online assignments, brainstorming, demonstration, real-life examples, JIM and project-based learning arranged in the Department helps the students to be abreast with the business scenario in the industry.

Department of Political Science

- Organized a model Parliament competition.
- Field trip to Thrissileri as part of certificate course in tribal rights.

Department of Biotechnology

- Individual and group presentations and discussions, co-operative learning, asking the students to design experiments, Science experiments demonstration, workshops, competitions, conferences, inquiry-based learning.
- WhatsApp groups acts as effective communication system.
- Handwritten magazines.

Department of Biochemistry

- Experiential learning in laboratories.
- Student participation in Young Innovative Programme.
- University Department visits.
- Participating in seminars and conferences conducted by different colleges.

Department of West Asian Studies

- Visit to historical places.
- Flipped learning
- Digital learning.
- Panel discussions
- Brainstorming, group discussions, PowerPoint preparations by students.
- Heritage walks
- Collection of antiques.

Department of Microbiology

- Environmental programmes.
- Ensuring student participation in conferences and seminars, participation in extension activities, curricular and extracurricular events.
- Individual and group projects.
- Experiential learning in laboratories.
- Publication of Department level magazine.

Department of Journalism

• Quiz competitions

• Seminars, PowerPoint presentations, YouTube oriented classes, debates, discussions based on contemporary issues.

Department of Economics

- Students are continuously evaluated and corrective steps are taken for slow learners by conducting regular class assignments and test papers.
- ICT enabled classes performed by students.
- Field trips, peer group learning, group discussions on current economic issues, learning through multimedia tools etc. are frequently used.

Other Practices

- Handwritten magazines
- Each class have its own WhatsApp groups which act as an effective communication system.
- Online tests
- E-learning resources etc. MCQs, assignments, test papers are prepared and shared through Edmodo. In Edmodo, students are given login credentials to join the classes created by teacher using a password.
- An active Principal's Club is functioning in the college with the students of WWS and Advanced Learners.



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