

EMEA COLLEGE OF ARTS AND SCIENCE, KONDOTTI

INTERNAL QUALITY ASSUARANCE CELL (IQAC)

CURRICULUM FEEDBACK 2017-18(PASS OUT BATCH)

ACTION TAKEN REPORT

1. Academic flexibility

Table.5: Department Versus Academic Flexibility (Choices to choose courses from other departments) Cross tabulation (%)

Department	Academic Flexibility					Total (%)
	Very Flexible	Flexible	Somewhat Flexible	Not Flexible	Can't Say	
Economics	10	30	0	30	30	100
English	27.27	72.72	0	0	0	100
Commerce	40	60	0	0	0	100
WAS	0	72.72	18.18	9	0	100
BBA	0	40	0	60	0	100
Computer Science	23.07	76.92	0	0	0	100
Microbiology	0	55.55	44.44	0	0	100
Biochemistry	18.18	63.63	18.18	0	0	100
Biotechnology	0	90.90	9.09	0	0	100

Source: Sample survey 2018

Action Taken

- Almost 60 % of the pass out students of UG economics programme feels that the UG curriculum is not flexible. The matter was communicated to PG department of Economics to initiate a discussion over the possibilities of making the curriculum of UG Economics more flexible. Mr. Abdurasaque P M, Assistant Professor of Economics and Member Board of Studies was entrusted with the responsibility to share the feedback in UG BOS, University of Calicut
- Similarly the pass out students of UG Business Administration shared the need for enhancing the flexibility of UG curriculum. Dr. Abdul Muneer V , the member Academic Council ,University of Calicut The matter was entrusted to bring the feedback to the consideration of his colleagues engaged in UG curriculum designing.

2. Content of Core courses

Table 8: Content of Core Courses –Department wise analysis (Cross tabulation)

Department	Content of Core Courses					Total
	Sufficient Enough	Sufficient	somewhat Sufficient	Not Sufficient	Can't Say	
Economics	3	7	0	0	0	10
English	8	2	1	0	0	11
Commerce	2	5	3	0	0	10
West Asian Studies	3	7	1	0	0	11
BBA	7	2	1	0	0	10
Computer Science	5	7	0	0	1	13
Microbiology	2	3	4	0	0	9
Biochemistry	6	3	0	2	0	11
Biotechnology	3	5	3	0	0	11
Total	39	41	13	2	1	96

Source: Sample survey data 2018

Action Taken

- More than 50 % of the respondents from UG Microbiology was of the opinion that the content of the core courses is insufficient.
- In the wake of curriculum revision initiated by the affiliated university, the matter was brought to the attention of members of UG BOS in microbiology. **Dr Shiji Thomas, HOD** Department of Microbiology and **Ms Duffaida Assistant** professor of microbiology (Member of BOS in Microbiology, University of Calicut) was entrusted to take up the issue.

3. Curriculum and All round development of the personality of the learner

Table.12: Capacity of the Curriculum to Ensure all round growth of the learner (Cross-tabulation)

Department	Capacity of the Curriculum to Ensure all round growth of the learner				Total
	Very Strong	Strong	Somewhat Strong	Can't Say	
Economics	3	7	0	0	10
English	7	4	0	0	11
Commerce	4	4	2	0	10
West Asian Studies	0	10	1	0	11
BBA	0	8	2	0	10
Computer Science	5	5	3	0	13
Microbiology	1	6	2	0	9
Biochemistry	5	4	1	1	11
Biotechnology	6	3	2	0	11
Total	31	51	13	1	96

Source: Sample survey data 2018

Prepared by Internal Quality Assurance Cell (IQAC), EMEA College of Arts and Science, Kondotti Page 9

- The curriculum feedback survey held in the year 2017-18 has slight reflection on the need for curriculum enrichment programmes. The feedback of pass out students from commerce, computer science, business administration, microbiology and biotechnology support this finding.
- These departments were urged to encourage their students to make use of co-curricular activities on the campus. NSS and NCC were also urged to consider applications for enrollments from these departments positively.



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 PRINCIPAL
 EMEA COLLEGE OF ARTS
 & SCIENCE, KONDOTTI
 MALAPPURAM DT. 673 638