

# EMEA COLLEGE OF ARTS AND SCIENCE, KONDOTTI

CURRICULUM FEEDBACK 2014-15

## ACTION TAKEN REPORT ON ALUMNI FEEDBACK

### 2.5. Use of Learner Centered Methodology

**Table.6. Course of Study Versus Use of Learner Centered Methodology**

Course of Study	Use of Learner Centered Methodology				Total
	Excellent	Good	Somewhat Good	Not good	
Economics	4	8	1	1	14
English	4	5	1	0	10
Commerce	3	6	1	0	10
BBA	2	5	3	0	10
WAS	3	5	1	0	9
Microbiology	1	5	3	1	10
Computer Science	2	5	4	0	11
Biochemistry	1	5	4	0	10
Biotechnology	10	1	0	0	11
Total	30	45	18	2	95

Source: Sample Survey data 2015


#### Report

- The alumni feedback from departments of computer science, microbiology biochemistry and Business Administration seems to reflect the shortage of learner centered teaching learning method

#### Action Taken

- Based on the feedback the academic committee recommended Principal to take necessary steps to ensure that these departments give importance to learner centered activities.



  
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