EMEA COLLEGE OF ARTS AND SCIENCE.KONDOTTI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
CURRICULUM FEEDBACK FORM
2017-18
CATEGORY: PASS OUT STUDENTS

Name of the respondent	Mubashir.k	Gender M/F/T	Locality (Rural/Urban)	Rural	
Department	BA.English	M	Category (Muslim/General/SC/ST/OBC)	OBC	

Q. No	Question	Feedback									
1.	The objective and goal of the curriculum	Very Clear		Clear	✓	Somewhat clear		Not clear		Can't say	
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible		flexible		Somewhat flexible	✓	Not flexible		Can't say	
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong		Strong	✓	Somewhat strong		Not strong		Can't say	
4.	The proportion of scientific content	Sufficient enough	✓	Sufficient		Somewhat sufficient		Not sufficient		Can't say	
5.	Use of learner centered methodology	Excellent		Good	✓	Somewhat good		Not good		Can't say	
6.	Use of ICT in teaching learning	Excellent		Good		Somewhat good	✓	Not good		Can't say	
7.	Content of Core courses	Sufficient enough	✓	Sufficient		Somewhat sufficient		Not sufficient		Can't say	
8.	Content of Common courses	Sufficient enough	✓	Sufficient		Somewhat sufficient		Not sufficient		Can't say	
9.	Content of Open courses	Sufficient enough		Sufficient		Somewhat sufficient	✓	Not sufficient		Can't say	
10.	Content of Complimentary courses	Sufficient enough	✓	Sufficient		Somewhat sufficient		Not sufficient		Can't say	
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong		Strong	✓	Somewhat strong		Not strong		Can't say	
12.	The suitability of the curriculum to teaching learning situation	Very suitable		Suitable	✓	Somewhat suitable		Not suitable		Can't say	

EMEA COLLEGE OF ARTS AND SCIENCE.KONDOTTI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
CURRICULUM FEEDBACK FORM
2017-18
CATEGORY: ALUMNI

Name of the Alumnus	Husna. PT	Gender M/F/T	Year of study 2015-16	
Course of Study	BA English		Category (Muslim/General/SC/ST/OB C)	

Q. No	Question			Feedback					
1.	The objective and goal of the curriculum	Very Clear		Clear ✓		Somewhat clear		Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible ✓		flexible		Somewhat flexible		Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong ✓		Strong		Somewhat strong		Not strong	Can't say
4.	The proportion of scientific content	Sufficient enough		Sufficient ✓		Somewhat sufficient		Not sufficient	Can't say
5.	Use of learner centered methodology	Excellent		Good ✓		Somewhat good		Not good	Can't say
6.	Use of ICT in teaching learning	Excellent		Good ✓		Somewhat good		Not good	Can't say
7.	Content of Core courses	Sufficient enough		Sufficient ✓		Somewhat sufficient		Not sufficient	Can't say
8.	Content of Common courses	Sufficient enough		Sufficient ✓		Somewhat sufficient		Not sufficient	Can't say
9.	Content of Open courses	Sufficient enough ✓		Sufficient		Somewhat sufficient		Not sufficient	Can't say
10.	Content of Complimentary courses	Sufficient enough ✓		Sufficient		Somewhat sufficient		Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong		Strong ✓		Somewhat strong		Not strong	Can't say
12.	The suitability of the curriculum to teaching learning situation	Very suitable ✓		Suitable		Somewhat suitable		Not suitable	Can't say

EMEA COLLEGE OF ARTS AND SCIENCE.KONDOTTI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
CURRICULUM FEEDBACK FORM
2018-19
CATEGORY: PARENTS

Name of the Parent	Haridasan . P	Category (Muslim/General/SC/ST/OBC	SC
Name and course of the student	Vinaya . P, BA West Asian Studies	Educational Qualification of the parent (Below SSLC/SSLC/+2/ Degree/PG	⅞ Below SSLC

Q. No	Question	Feedback								
1.	The objective and goal of the curriculum	Very Clear	✓	Clear		Somewhat clear		Not clear		Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible	✓	flexible		Somewhat flexible		Not flexible		Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	✓	Strong		Somewhat strong		Not strong		Can't say
4.	The proportion of scientific content	Sufficient enough	✓	Sufficient		Somewhat sufficient		Not sufficient		Can't say
5.	Use of learner centered methodology	Excellent	✓	Good		Somewhat good		Not good		Can't say
6.	Use of ICT in teaching learning	Excellent	✓	Good		Somewhat good		Not good		Can't say
7.	Content of Core courses	Sufficient enough		Sufficient	✓	Somewhat sufficient		Not sufficient		Can't say
8.	Content of Common courses	Sufficient enough	✓	Sufficient		Somewhat sufficient		Not sufficient		Can't say
9.	Content of Open courses	Sufficient enough	✓	Sufficient		Somewhat sufficient		Not sufficient		Can't say
10.	Content of Complimentary courses	✓	Sufficient enough	Sufficient		Somewhat sufficient		Not sufficient		Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	✓	Strong		Somewhat strong		Not strong		Can't say
12.	The suitability of the curriculum to teaching learning situation	Very suitable	✓	Suitable		Somewhat suitable		Not suitable		Can't say

EMEA COLLEGE OF ARTS AND SCIENCE.KONDOTTI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
CURRICULUM FEEDBACK FORM
2018-19
CATEGORY: FACULTY

Name of the Faculty	ANEESATH M	Gender M/F/T	Teaching Experience in years	5YN
Department	Commerce.	f	Number of faculty development Programs attended(Orientation/refresher courses/short term training course	4.

Q. No	Question	Feedback				
1.	The objective and goal of the curriculum	Very Clear	Clear ✓	Somewhat clear	Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible ✓	flexible	Somewhat flexible	Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong ✓	Somewhat strong	Not strong	Can't say
4.	The proportion of scientific content in curriculum	Sufficient enough	Sufficient ✓	Somewhat sufficient	Not sufficient	Can't say
5.	Use of learner centered methodology	Excellent	Good ✓	Somewhat good	Not good	Can't say
6.	Use of ICT in teaching learning	Excellent	Good ✓	Somewhat good	Not good	Can't say
7.	Content of Core courses	Sufficient enough	Sufficient ✓	Somewhat sufficient	Not sufficient	Can't say
8.	Content of Common courses	Sufficient enough	Sufficient ✓	Somewhat sufficient	Not sufficient	Can't say
9.	Content of Open courses	Sufficient enough	Sufficient ✓	Somewhat sufficient	Not sufficient	Can't say
10.	Content of Complimentary courses	Sufficient enough	Sufficient ✓	Somewhat sufficient	Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong ✓	Somewhat strong	Not strong	Can't say
12.	The suitability of the curriculum to teaching learning situation	Very suitable	Suitable ✓	Somewhat suitable	Not suitable	Can't say

EMEA COLLEGE OF ARTS AND SCIENCE.KONDOTTI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
CURRICULUM FEEDBACK FORM
2014-15
CATEGORY: PARENTS

Name of the Parent	SHAHINA.	Category (Muslim/General/SC/ST/OBC	OBC
Name and course of the student	SHAMNA T	Educational Qualification of the parent (Below SSLC/SSLC/+2/ Degree/PG	+2

Q. No	Question	Feedback				
1	The objective and goal of the curriculum	Very Clear	Clear	Somewhat clear ✓	Not clear	Can't say
2	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible ✓	Somewhat flexible	Not flexible	Can't say
3	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong	Somewhat strong ✓	Not strong	Can't say
4	The proportion of scientific content	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient ✓	Can't say
5	Use of learner centered methodology	Excellent	Good	Somewhat good	Not good ✓	Can't say
6	Use of ICT in teaching learning	Excellent	Good	Somewhat good	Not good ✓	Can't say
7	Content of Core courses	Sufficient enough	Sufficient	Somewhat sufficient ✓	Not sufficient	Can't say
8	Content of Common courses	Sufficient enough	Sufficient	Somewhat sufficient ✓	Not sufficient	Can't say
9	Content of Open courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient ✓	Can't say
10	Content of Complimentary courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient ✓	Can't say
11	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong	Somewhat strong ✓	Not strong	Can't say
12	The suitability of the curriculum to teaching learning situation	Very suitable	Suitable	Somewhat suitable	Not suitable ✓	Can't say

EMEA COLLEGE OF ARTS AND SCIENCE.KONDOTTI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
CURRICULUM FEEDBACK FORM
2014-15
CATEGORY: ALUMNI

Name of the Alumnus	Mansoor.P.	Gender M/F/T	Year of study		2013.
Course of Study	BA. Economics	M	Category (Muslim/General/SC/ST/OBC		muslim

Q No	Question	Feedback				
1.	The objective and goal of the curriculum	Very Clear	Clear	Somewhat clear ✓	Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible ✓	Somewhat flexible	Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong	Somewhat strong	Not strong ✓	Can't say
4	The proportion of scientific content	Sufficient enough	Sufficient	Somewhat sufficient	✓Not sufficient	Can't say
5.	Use of learner centered methodology	Excellent	Good	Somewhat good	✓Not good	Can't say
6.	Use of ICT in teaching learning	Excellent	Good	Somewhat good	✓Not good	Can't say
7.	Content of Core courses	Sufficient enough	Sufficient	✓Somewhat sufficient	Not sufficient	Can't say
8.	Content of Common courses	Sufficient enough	Sufficient	✓Somewhat sufficient	Not sufficient	Can't say
9.	Content of Open courses	Sufficient enough	Sufficient ✓	Somewhat sufficient	Not sufficient	Can't say
10.	Content of Complimentary courses	Sufficient enough	Sufficient	✓Somewhat sufficient	Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong	Somewhat strong ✓	Not strong	Can't say
12.	The suitability of the curriculum to teaching learning situation	Very suitable	Suitable	Somewhat suitable ✓	Not suitable	Can't say

EMEA COLLEGE OF ARTS AND SCIENCE.KONDOTTI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
CURRICULUM FEEDBACK FORM
2014-15
CATEGORY: STUDENTS

Name of the respondent	ALIYA·KT	Gender M/F/T	Locality (Rural/Urban)	RURAL
Department	ECONOMICS	F	Category (Muslim/General/SC/ST/OBC)	MUSLIM

Q. No	Question		Feedback			
1.	The objective and goal of the curriculum	Very Clear	Clear	Somewhat clear	Not clear ✓	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible	Somewhat flexible ✓	Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong ✓	Somewhat strong	Not strong	Can't say
4.	The proportion of scientific content	Sufficient enough	Sufficient	Somewhat sufficient ✓	Not sufficient	Can't say
5.	Use of learner centered methodology	Excellent	Good	Somewhat good ✓	Not good	Can't say
6.	Use of ICT in teaching learning	Excellent	Good	Somewhat good ✓	Not good	Can't say
7.	Content of Core courses	Sufficient enough	Sufficient ✓	Somewhat sufficient	Not sufficient	Can't say
8.	Content of Common courses	Sufficient enough	Sufficient	Somewhat sufficient ✓	Not sufficient	Can't say
9.	Content of Open courses	Sufficient enough	Sufficient	Somewhat sufficient ✓	Not sufficient	Can't say
10.	Content of Complimentary courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong	Somewhat strong ✓	Not strong	Can't say
12.	The suitability of the curriculum to teaching learning situation	Very suitable	Suitable ✓	Somewhat suitable	Not suitable	Can't say

EMEA COLLEGE OF ARTS AND SCIENCE.KONDOTTI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
CURRICULUM FEEDBACK FORM
2015-16
CATEGORY: PARENTS

Name of the Parent	Thesni Sivil	Category (Muslim/General/SC/ST/OBC	m
Name and course of the student	Siml· k.g. BA (Eco)	Educational Qualification of the parent (Below SSLC/SSLC/+2/ Degree/PG	+2

Q. No.	Question	Feedback				
1.	The objective and goal of the curriculum	Very Clear	✓ Clear	Somewhat clear	Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible ✓	flexible	Somewhat flexible	Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong ✓	Strong	Somewhat strong	Not strong	Can't say
4.	The proportion of scientific content	Sufficient enough ✓	Sufficient	Somewhat sufficient	Not sufficient	Can't say
5.	Use of learner centered methodology	Excellent ✓	Good	Somewhat good	Not good	Can't say
6.	Use of ICT in teaching learning	Excellent	✓ Good	Somewhat good	Not good	Can't say
7.	Content of Core courses	Sufficient enough	✓ Sufficient	Somewhat sufficient	Not sufficient	Can't say
8.	Content of Common courses	Sufficient enough	✓ Sufficient	Somewhat sufficient	Not sufficient	Can't say
9.	Content of Open courses	Sufficient enough	Sufficient	✓ Somewhat sufficient	Not sufficient	Can't say
10.	Content of Complimentary courses	Sufficient enough	Sufficient	Somewhat sufficient	✓ Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong	✓ Somewhat strong	Not strong	Can't say
12.	The suitability of the curriculum to teaching learning situation	Very suitable	✓ Suitable	Somewhat suitable	Not suitable	Can't say

EMEA COLLEGE OF ARTS AND SCIENCE.KONDOTTI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
CURRICULUM FEEDBACK FORM
2015-16
CATEGORY: ALUMNI

Name of the Alumnus	Rahul.m.	Gender M/F/T	Year of study	2014.-15
Course of Study	B A. economis	M	Category (Muslim/General/SC/ST/OBC	SC

Q. No	Question	Feedback				
1.	The objective and goal of the curriculum	Very Clear	Clear	Somewhat clear	✓ Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible ✓	Somewhat flexible	Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong	Somewhat strong	✓ Not strong	Can't say
4.	The proportion of scientific content	Sufficient enough	Sufficient	Somewhat sufficient	✓ Not sufficient	Can't say
5.	Use of learner centered methodology	Excellent	Good	✓ Somewhat good	Not good	Can't say
6.	Use of ICT in teaching learning	Excellent	Good	✓ Somewhat good	Not good	Can't say
7.	Content of Core courses	Sufficient enough	✓ Sufficient	Somewhat sufficient	Not sufficient	Can't say
8.	Content of Common courses	Sufficient enough	Sufficient	Somewhat sufficient	✓ Not sufficient	Can't say
9.	Content of Open courses	Sufficient enough	✓ Sufficient	Somewhat sufficient	Not sufficient	Can't say
10.	Content of Complimentary courses	Sufficient enough	✓ Sufficient	Somewhat sufficient	Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong	Somewhat strong	✓ Not strong	Can't say
12.	The suitability of the curriculum to teaching learning situation	Very suitable	Suitable	Somewhat suitable	✓ Not suitable	Can't say

EMEA COLLEGE OF ARTS AND SCIENCE.KONDOTTI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
CURRICULUM FEEDBACK FORM
2015-16
CATEGORY: STUDENTS

Name of the respondent	HARIS TK	Gender M/F/T	Locality (Rural/Urban)	URBAN		
Department	BA ECO	M	Category (Muslim/General/SC/ST/OBC	M		

Q. No	Question	Feedback				
1.	The objective and goal of the curriculum	Very Clear	Clear ✓	Somewhat clear	Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible	Somewhat flexible ✓	Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong	Somewhat strong	Not strong ✓	Can't say
4.	The proportion of scientific content	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient ✓	Can't say
5.	Use of learner centered methodology	Excellent	Good	Somewhat good	Not good ✓	Can't say
6.	Use of ICT in teaching learning	Excellent	Good	Somewhat good ✓	Not good	Can't say
7.	Content of Core courses	Sufficient enough	Sufficient	Somewhat sufficient ✓	Not sufficient	Can't say
8.	Content of Common courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient ✓	Can't say
9.	Content of Open courses	Sufficient enough	Sufficient	Somewhat sufficient ✓	Not sufficient	Can't say
10.	Content of Complimentary courses	Sufficient enough	Sufficient ✓	Somewhat sufficient	Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong	Somewhat strong ✓	Not strong	Can't say
12.	The suitability of the curriculum to teaching learning situation	Very suitable	Suitable	Somewhat suitable ✓	Not suitable	Can't say

EMEA COLLEGE OF ARTS AND SCIENCE.KONDOTTI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
CURRICULUM FEEDBACK FORM
2016-17
CATEGORY: STUDENTS

Name of the respondent	Rajees .c	Gender M/F/T	Locality (Rural/Urban)	Rural
Department	CS	M	Category (Muslim/General/SC/ST/OBC	M

Q. No	Question	Feedback				
1.	The objective and goal of the curriculum	Very Clear	Clear	Somewhat clear ✓	Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible	Somewhat flexible ✓	Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong	Somewhat strong	Not strong ✓	Can't say
4.	The proportion of scientific content	Sufficient enough	Sufficient	Somewhat sufficient ✓	Not sufficient	Can't say
5.	Use of learner centered methodology	Excellent	Good	Somewhat good	Not good ✓	Can't say
6.	Use of ICT in teaching learning	Excellent	Good	Somewhat good	Not good ✓	Can't say
7.	Content of Core courses	Sufficient enough	Sufficient	Somewhat sufficient ✓	Not sufficient	Can't say
8.	Content of Common courses	Sufficient enough	Sufficient ✓	Somewhat sufficient	Not sufficient	Can't say
9.	Content of Open courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient ✓	Can't say
10.	Content of Complimentary courses	Sufficient enough	Sufficient ✓	Somewhat sufficient	Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong	Somewhat strong ✓	Not strong	Can't say
12.	The suitability of the curriculum to teaching learning situation	Very suitable	Suitable	Somewhat suitable ✓	Not suitable	Can't say

EMEA COLLEGE OF ARTS AND SCIENCE.KONDOTTI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
CURRICULUM FEEDBACK FORM
2016-17
CATEGORY: ALUMNI

Name of the Alumnus	SUVAIBAIHUL ASLA MU	Gender M/F/T	Year of study	2014-15
Course of Study	ECO (BA)	F	Category (Muslim/General/SC/ST/OBC)	Muslim

Q No	Question	Feedback				
1.	The objective and goal of the curriculum	Very Clear	Clear ✓	Somewhat clear	Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible ✓	Somewhat flexible	Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong	Somewhat strong ✓	Not strong	Can't say
4.	The proportion of scientific content	Sufficient enough	Sufficient	Somewhat sufficient ✓	Not sufficient	Can't say
5.	Use of learner centered methodology	Excellent	Good	Somewhat good	Not good ✓	Can't say
6.	Use of ICT in teaching learning	Excellent	Good	Somewhat good ✓	Not good	Can't say
7.	Content of Core courses	Sufficient enough	Sufficient ✓	Somewhat sufficient	Not sufficient	Can't say
8.	Content of Common courses	Sufficient enough	Sufficient	Somewhat sufficient ✓	Not sufficient	Can't say
9.	Content of Open courses	Sufficient enough	Sufficient	Somewhat sufficient ✓	Not sufficient	Can't say
10.	Content of Complimentary courses	Sufficient enough	Sufficient	Somewhat sufficient ✓	Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong ✓	Somewhat strong	Not strong	Can't say
12.	The suitability of the curriculum to teaching learning situation	Very suitable	Suitable ✓	Somewhat suitable	Not suitable	Can't say

EMEA COLLEGE OF ARTS AND SCIENCE.KONDOTTI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

CURRICULUM FEEDBACK FORM

2016-17

CATEGORY: PARENTS

| Name of the Parent | FATHIMA. | Category (Muslim/General/SC/ST/OBC | Muslim |
| Name and course of the student | ABOOBACKER (BA ECO) | Educational Qualification of the parent (Below SSLC/SSLC/+2/ Degree/PG | SSLC |

Q. No	Question		Feedback			
1	The objective and goal of the curriculum	Very Clear	Clear	Somewhat clear ✓	Not clear	Can't say
2	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible	Somewhat flexible ✓	Not flexible	Can't say
3	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong ✓	Somewhat strong	Not strong	Can't say
4	The proportion of scientific content	Sufficient enough	Sufficient	Somewhat sufficient ✓	Not sufficient	Can't say
5	Use of learner centered methodology	Excellent	Good	Somewhat good ✓	Not good	Can't say
6	Use of ICT in teaching learning	Excellent	Good	Somewhat good ✓	Not good	Can't say
7	Content of Core courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient ✓	Can't say
8	Content of Common courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient ✓	Can't say
9	Content of Open courses	Sufficient enough	Sufficient	Somewhat sufficient ✓	Not sufficient	Can't say
10	Content of Complimentary courses	Sufficient enough	Sufficient	Somewhat sufficient ✓	Not sufficient	Can't say
11	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong	Somewhat strong ✓	Not strong	Can't say
12	The suitability of the curriculum to teaching learning situation	Very suitable	Suitable	Somewhat suitable ✓	Not suitable	Can't say

EMEA COLLEGE OF ARTS AND SCIENCE.KONDOTTI
INTERNAL QUALITY ASSURANCE CELL (IQAC)
CURRICULUM FEEDBACK FORM
2018-19
CATEGORY: EMPLOYERS

Name of the Employer/Manager	P. Akbarali	Sector(Govt./Private/PPP) Co-op	Co-op Seefor
Name of the firm/Industry/Institution	Pookkottus Service Co-op Bank	Name of the Program (Degree/PG/Certificate)	Graduation (Degree)

Ph: 9633 495677

Q. No	Question			Feedback		
1.	The objective and goal of the curriculum	Very Clear ✓	Clear	Somewhat clear	Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible ✓	flexible	Somewhat flexible	Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong ✓	Somewhat strong	Not strong	Can't say
4.	The proportion of scientific content	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
5.	Prospects of using learner centered methodology	Excellent	Good	Somewhat good	Not good	Can't say
6.	Prospects of using ICT in teaching-learning	Excellent	Good	Somewhat good	Not good	Can't say
7.	Content of Core courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
8.	Content of Common courses	Sufficient enough	Sufficient ✓	Somewhat sufficient	Not sufficient	Can't say
9.	Content of Open courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
10.	Content of Complimentary courses	Sufficient enough	Sufficient ✓	Somewhat sufficient	Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong ✓	Somewhat strong	Not strong	Can't say
12.	Prospects of communication skill development(English and foreign languages)	Excellent	Good ✓	Somewhat good	Not good	Can't say
13.	Prospects of IT skill development	Excellent ✓	Good	Somewhat good	Not good	Can't say

Branch Manager
Pookkottur Service Co-operative
Bank Ltd. No. F-1492
Pookkottur Branch

EMEA COLLEGE OF ARTS AND SCIENCE.KONDOTTI

INTERNAL QUALITY ASSURANCE CELL (IQAC)

CURRICULUM FEEDBACK FORM

2017-18

CATEGORY: EMPLOYERS

Name of the Employer/Manager	P. Akbarali	Sector(Govt./Private/PPP) Co-op Sector	Co-op Sector
Name of the firm/Industry/Institution	Pookkottur Service Co-op Bank	Name of the Program (Degree/PG/Certificate)	Degree

Ph: 9633 495 677

Q. No	Question	Feedback				
1.	The objective and goal of the curriculum	Very Clear	Clear ✓	Somewhat clear	Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible ✓	Somewhat flexible	Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong ✓	Somewhat strong	Not strong	Can't say
4.	The proportion of scientific content	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
5.	Prospects of using learner centered methodology	Excellent	Good	Somewhat good	Not good	Can't say
6.	Prospects of using ICT in teaching-learning	Excellent	Good	Somewhat good	Not good	Can't say
7.	Content of Core courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
8.	Content of Common courses	Sufficient enough	Sufficient ✓	Somewhat sufficient	Not sufficient	Can't say
9.	Content of Open courses	Sufficient enough	Sufficient ✓	Somewhat sufficient	Not sufficient	Can't say
10.	Content of Complimentary courses	Sufficient enough	Sufficient ✓	Somewhat sufficient	Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong ✓	Somewhat strong	Not strong	Can't say
12.	Prospects of communication skill development(English and foreign languages)	Excellent	Good ✓	Somewhat good	Not good	Can't say
13.	Prospects of IT skill development	Excellent ✓	Good	Somewhat good	Not good	Can't say