INTERNAL QUALITY ASSURANCE CELL (IQAC) CURRICULUM FEEDBACK FORM

2017-18

CATEGORY: PASS OUT STUDENTS

Name of the respondent	mobashin.k	Gender M/F/T	Locality (Rural/Urban)	Rural
Department	BA. English	M	Category (Muslim/General/SC/ST/OBC	OBC

Q. No	Question					Feedback		
1.	The objective and goal of the curriculum	Very Clear		Clear		Somewhat clear	Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible		flexible		Somewhat flexible	Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	/	Strong		Somewhat strong	Not strong	Can't say
4.	The proportion of scientific content	Sufficient enough	/	Sufficient		Somewhat sufficient	Not sufficient	Can't say
5.	Use of learner centered methodology	Excellent		Good		Somewhat good	Not good	Can't say
5.	Use of ICT in teaching learning	Excellent		Good	/	Somewhat good	Not good	Can't say
7.	Content of Core courses	Sufficient enough	/	Sufficient		Somewhat sufficient	Not sufficient	Can't say
	Content of Common courses	Sufficient enough	/	Sufficient		Somewhat sufficient	Not sufficient	Can't say
	Content of Open courses	Sufficient enough		Sufficient	1	Somewhat sufficient	Not sufficient	Can't say
0.	Content of Complimentary courses	Sufficient enough	1	Sufficient		Somewhat sufficient	Not sufficient	Can't say
1.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	1	Strong		Somewhat strong	Not strong	Can't say
2.	The suitability of the curriculum to teaching learning situation	Very suitable		Suitable	~	Somewhat suitable	Not suitable	Can't say

INTERNAL QUALITY ASSURANCE CELL (IQAC)

CURRICULUM FEEDBACK FORM

2017-18

CATEGORY: ALUMNI

Name of the Alumnus	Husna. PT	Year of study 2015-16	
Course of Study	BA English	Category (Muslim/General/SC/ST/Q8	

Q. No	Question					Feedback		
1.	The objective and goal of the curriculum	Very Clear		Clear	1	Somewhat clear	Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible	1	flexible		Somewhat flexible	Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	/	Strong		Somewhat strong	Not strong	Can't say
4.	The proportion of scientific content	Sufficient enough	1	Sufficient	/	Somewhat sufficient	Not sufficient	Can't say
5.	Use of learner centered methodology	Excellent	1	Good		Somewhat good	Not good	Can't say
6.	Use of ICT in teaching learning	Excellent	1	Good		Somewhat good	Not good	Can't say
7.	Content of Core courses	Sufficient enough		Sufficient	-	Somewhat sufficient	Not sufficient	Can't say
3.	Content of Common courses	Sufficient enough		Sufficient	-	Somewhat sufficient	Not sufficient	Can't say
).	Content of Open courses	Sufficient enough	~	Sufficient		Somewhat sufficient	Not sufficient	Can't say
10.	Content of Complimentary courses	Sufficient enough	/	Sufficient		Somewhat sufficient	Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong		Strong	-	Somewhat strong	Not strong	Can't say
12.	The suitability of the curriculum to teaching learning situation	Very suitable	/	Suitable		Somewhat suitable	Not suitable	Can't say

INTERNAL QUALITY ASSURANCE CELL (IQAC)

CURRICULUM FEEDBACK FORM

2018-19

CATEGORY: PARENTS

Name of the Parent	Hourdason. P	Category (Muslim/General/SC/ST/OBC	3 (
Name and course of the student	Vinaya P BA Wat Avian Shuluy	Educational Qualification of the parent (Below SSLC/SSLC/+2/ Degree/PG	A Below SSLC

Q. No	Question						Feedback		
1.	The objective and goal of the curriculum		Very Clear	/	Clear		Somewhat clear	Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)		Very flexible	1	flexible		Somewhat flexible	Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	/	Very Strong		Strong		Somewhat strong	Not strong	Can't say
4.	The proportion of scientific content		Sufficient enough	/	Sufficient		Somewhat sufficient	Not sufficient	Can't say
5.	Use of learner centered methodology		Excellent	1	Good		Somewhat good	Not good	Can't say
5.	Use of ICT in teaching learning		Excellent	1	Good		Somewhat good	Not good	Can't say
-	Content of Core courses		Sufficient enough		Sufficient	1/	Somewhat sufficient	Not sufficient	Can't say
-	Content of Common courses		Sufficient enough	1	Sufficient		Somewhat sufficient	Not sufficient	Can't say
	Content of Open courses		Sufficient enough	1	Sufficient		Somewhat sufficient	Not sufficient	Can't say
0.	Content of Complimentary courses	1	Sufficient enough		Sufficient		Somewhat sufficient	Not sufficient	Can't say
1.	The capacity of the curriculum to ensure all round growth of the learner		Very Strong	1	Strong		Somewhat strong	Not strong	Can't say
2.	The suitability of the curriculum to teaching learning situation		Very suitable	/	Suitable		Somewhat suitable	Not suitable	Can't say

EMEA COLLEGE OF ARTS AND SCIENCE.KONDOTTI INTERNAL QUALITY ASSURANCE CELL (IQAC)

CURRICULUM FEEDBACK FORM

2018-19

Name of the Faculty	ANEESAIHM	Gender	Teaching Experience in years		
Department		M/F/T	e reference to heat?	540	
	Commerce	1	Number of faculty development Programs attended(Orientation/refresher courses/short term training	¥.	

Q. No	Question			Feedback		
1.	The objective and goal of the curriculum	Very Clear	Clear	Somewhat clear	Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible	Somewhat flexible	Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong	Somewhat strong	Not strong	Can't say
1.	The proportion of scientific content in curriculum	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
	Use of learner centered methodology	Excellent	Good	Somewhat good	Not good	Can't say
	Use of ICT in teaching learning	Excellent	Good	Somewhat good	Not good	Can't say
	Content of Core courses	Sufficient enough	Sufficient	Somewhat sufficient	Not	Can't say
	Content of Common courses	Sufficient enough	Sufficient	Somewhat sufficient	sufficient Not	Can't say
	Content of Open courses	Sufficient enough	Sufficient	Somewhat sufficient	sufficient Not	Can't say
).	Content of Complimentary courses	Sufficient enough	Sufficient	Somewhat sufficient	sufficient Not sufficient	Can't say
	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong	Somewhat strong	Not strong	Can't say
	The suitability of the curriculum to teaching learning situation	Very suitable	Suitable	Somewhat suitable	Not suitable	Can't say

INTERNAL QUALITY ASSURANCE CELL (IQAC) CURRICULUM FEEDBACK FORM

2014-15

CATEGORY: PARENTS

The state of the s	7	CATEGORI, PARENTS		
Name of the Parent	SHOHMA.	Category (Muslim/General/SC/ST/OBC	082	
Name and course of the student	SHAMN & T	Educational Qualification of the parent (Below SSLC/SSLC/+2/ Degree/PG	+2	

No.	Question				Feedback		
	The objective and goal of the curriculum	Very Clear	Clear	-	Somewhat clear	Not clear	Can't sa
	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible		Somewhat flexible	Not flexible	Can't sa
	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong	L	Somewhat strong	Not strong	Can't sa
	The proportion of scientific content	Sufficient enough	Sufficient		Somewhat sufficient	Not sufficient	Can't sa
	Use of learner centered methodology	Excellent	Good		Somewhat good	Not good	
	Use of ICT in teaching learning	Excellent	Good	-		1 100 8000	Can't s
	Content of Core courses	Sufficient enough	Sufficient		Somewhat good	Not good	Can't s
	Content of Common courses	Sufficient enough	Sufficient	-	Somewhat sufficient	Not sufficient	Can't s
	Content of Open courses	Sufficient enough	Sufficient	-	Somewhat sufficient	Not sufficient	Can't s
0	Content of Complimentary courses	Sufficient enough	Sufficient		Somewhat sufficient	Not sufficient	Can't s
1	The capacity of the curriculum to	Very Strong	Strong	-	Somewhat sufficient	Not sufficient	Can't s
	ensure all round growth of the learner		Strong	-	Somewhat strong	Not strong	Can't s
	The suitability of the curriculum to teaching learning situation	Very suitable	Suitable		Somouthat		Paris
	g searing studion				Somewhat suitable	Not suitable	Can't s

INTERNAL QUALITY ASSURANCE CELL (IQAC)

CURRICULUM FEEDBACK FORM

2014-15

				CATEG	ORY:	ALUMNI				
	ne of the nnus	Mansoo	Y.P.	Gender M/F/T	Yea	r of study		2013.		
Stud	rse of	BA. Econo.	BICS	7		egory uslim/General/SC/ST/C		musli	ing	
Q No	Questio	on				Feedback				
1.	The ob	jective and goal of the lum	Very Clear	Clear	ı	Somewhat clear		Not clear	Can't say	-
2.		nic Flexibility(choices see courses from other ments)	Very flexible	flexible		Somewhat flexible		Not flexible	Can't say	
3.	develop	y of the curriculum to attitude and skills emocratic life	Very Strong	Strong		Somewhat strong	1	Not strong	Can't say	
4	The pro	portion of scientific	Sufficient enough	Sufficien	t	Somewhat sufficient	1	Not sufficient	Can't say	
5.	method		Excellent	Good		Somewhat good	L	Not good	Can't say	
6.	learning	Name and Advantage of the Party	Excellent	Good		Somewhat good	1	Not good	Can't say	100
7.		t of Core courses	Sufficient enough	Sufficien	t	Somewhat sufficient		Not sufficient	Can't say	
8.	-	t of Common courses	Sufficient enough	Sufficien	t L	Somewhat sufficient		Not sufficient	Can't say	1
9.		t of Open courses	Sufficient enough	Sufficien	t	Somewhat sufficient		Not sufficient	Can't say	
10.	courses		Sufficient enough	Sufficien	t c	Somewhat sufficient	1	Not sufficient	Can't say	
11.	curricul round g	acity of the um to ensure all growth of the learner	Very Strong	Strong	L	Somewhat strong		Not strong	Can't say	
12.	The suit	tability of the lum to teaching g situation	Very suitable	Suitable	·	Somewhat suitable		Not suitable	Can't say	

INTERNAL QUALITY ASSURANCE CELL (IQAC)

CURRICULUM FEEDBACK FORM

2014-15

CATEGORY: STUDENTS

Name of the respondent Department

ALIYA.KT

ECONOMUS

Gender M/F/T

F

Locality (Rural/Urban)

Category

(Muslim/General/SC/ST/OBC

RURAL

MUSLIM

Q. No	Question			Feedback		
1.	The objective and goal of the curriculum	Very Clear	Clear	Somewhat clear	Not clear	Can't say
	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible	Somewhat floxible	Not flexible	Can't say
	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong	Somewhat strong	Not strong	Can't say
	The proportion of scientific content	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
	Use of learner centered methodology	Excellent	Good	Somewhat good	Not good	Can't say
	Use of ICT in teaching learning	Excellent	Good	Somewhat good	Not good	Can't say
	Content of Core courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
	Content of Common courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
	Content of Open courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
.0.	Content of Complimentary courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
1.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong	Somewhat strong	Not strong	Can't say
2.	The suitability of the curriculum to teaching learning situation	Very suitable	Suitable	Somewhat suitable	Not suitable	Can't say

INTERNAL QUALITY ASSURANCE CELL (IQAC)

CURRICULUM FEEDBACK FORM

2015-16

CATEGORY: PARENTS

Name of the Farent

course of the

student

Pheisni Sivil

Siml· le P.
BA(Eco)

Category (Muslim/General/SC/ST/OBC

Educational Qualification of the parent (Below SSLC/SSLC/+2/ Degree/PG

+2

9	Question				Feedback		
N.D.	The objective and goal of the curriculum	Very Clear	Clear		Somewhat clear	Not clear	Can't say
2	Academic Revibility/charges to chaose causes from other departments/	Very flexible	flexible		Somewhat flexible	Not flexible	Can't say
3.	Cagacity of the curriculum to develop attitude and skills for a democratic life.	Very Strong	Strong		Somewhat strong	Not strong	Can't say
4.	The proportion of scientific content	Sufficient enough	Sufficient		Somewhat sufficient	Not sufficient	Can't say
5	Use of learner centered methodology	Excellent	Good		Somewhat good	Not good	Can't say
1	Use of ICT in teaching learning	Excellent	Good		Somewhat good	Not good	Can't say
	Content of Care courses	Sufficient enough	Sufficient		Somewhat sufficient	Not sufficient	Can't say
2	Content of Common courses	Sufficient enough	Sufficient		Somewhat sufficient	Not sufficient	Can't say
9.	Content of Open courses	Sufficient enough	Sufficient	L	/Somewhat sufficient	Not sufficient	Can't say
101	Content of Complimentary courses	Sufficient enough	Sufficient		Somewhat sufficient	L Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong	L	Somewhat strong	Not strong	Can't say
12	The suitability of the curriculum to teaching learning situation	Very suitable	Suitable		Somewhat suitable	Not suitable	Can't say

INTERNAL QUALITY ASSURANCE CELL (IQAC)

CURRICULUM FEEDBACK FORM

2015-16

CATEGORY: ALUMNI

	ne of the	Rahed m			Gender M/F/T	Year	of study		201415		
Stud	rse of	Rahed M BA. Cuon	omis		M	Cate (Mus BC	gory slim/General/SC/ST/O		SC		
Q.	Questio	n					Feedback				
1.	The objectively	ective and goal of the	Very Clear		Clear		Somewhat clear	V	Not clear	Can't say	
2.		ic Flexibility(choices se courses from other nents)	Very flexible		flexible	L	Somewhat flexible		Not flexible	Can't say	
3.	develop	of the curriculum to attitude and skills mocratic life	Very Strong		Strong		Somewhat strong	L	Not strong	Can't say	The Party of the P
4.	The prop	portion of scientific	Sufficient enough		Sufficient		Somewhat sufficient	1	Not sufficient	Can't say	
5.	Use of le	earner centered ology	Excellent		Good	L	Somewhat good		Not good	Can't say	
6.	Use of IC	CT in teaching	Excellent		Good	L	Somewhat good		Not good	Can't say	
7.	Content	of Core courses	Sufficient enough	L	Sufficient		Somewhat sufficient		Not sufficient	Can't say	
8.	Content	of Common courses	Sufficient enough		Sufficient		Somewhat sufficient	L	Not sufficient	Can't say	
9.	Content	of Open courses	Sufficient enough	-	Sufficient		Somewhat sufficient		Not sufficient	Can't say	
10.	Content	of Complimentary	Sufficient enough	-	Sufficient		Somewhat sufficient		Not sufficient	Can't say	
11.	curricult	acity of the um to ensure all rowth of the learner	Very Strong		Strong		Somewhat strong	L	Not strong	Can't say	
12.		ability of the um to teaching	Very suitable		Suitable		Somewhat suitable	L	Not suitable	Can't say	

learning situation

INTERNAL QUALITY ASSURANCE CELL (IQAC) CURRICULUM FEEDBACK FORM

2015-16

CATEGORY: STUDENTS

Name of the respondent HARIS TK	Gender M/F/T	Locality (Rural/Urban)	URBAN
Department 134 ECO	M	Category (Muslim/General/SC/ST/OBC	13

Q.	Question			Feedback		
1.	The objective and goal of the curriculum	Very Clear	Clear	Somewhat clear	Not clear	Can't say
	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible	Somewhat flexible	Not flexible	Can't say
	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong	Somewhat strong	Not strong	Can't say
	The proportion of scientific content	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
	Use of learner centered methodology	Excellent	Good	Somewhat good	Not good	Can't say
	Use of ICT in teaching learning	Excellent	Good	Somewhat good	Not good	Can't say
	Content of Core courses	Sufficient enough	Sufficient	Somewhat	Not sufficient	Can't say
	Content of Common courses	Sufficient enough	Sufficient	sufficient Somewhat	Not sufficient	Can't say
	Content of Open courses	Sufficient enough	Sufficient	sufficient Somewhat	Not sufficient	Can't say
	Content of Complimentary courses	Sufficient enough	Sufficient	sufficient Somewhat	Not sufficient	
	The capacity of the curriculum to ensure all	Very	Strong	sufficient Somewhat strong	Not strong	Can't say
-	round growth of the learner The suitability of the	Strong			Not strong	Can't say
	curriculum to teaching learning situation	Very suitable	Suitable	Somewhat suitable	Not suitable	Can't say

INTERNAL QUALITY ASSURANCE CELL (IQAC)

CURRICULUM FEEDBACK FORM

2016-17

CATEGORY: STUDENTS

Name of the Rayees . (c	Gender M/F/T	Locality (Rural/Urban)	Rugal
Department	M	Category (Muslim/General/SC/ST/OBC	37

Q. No	Question				Feedback			
1.	The objective and goal of the curriculum	Very Clear	Clear	-	Somewhat clear		Not clear	Can't say
7	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible	1	Somewhat flexible		Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong		Somewhat strong	_	Not strong	Can't say
1.	The proportion of scientific content	Sufficient enough	Sufficient	_	Somewhat sufficient		Not sufficient	Can't say
	Use of learner centered methodology	Excellent	Good		Somewhat good	C	Not good	Can't say
5.	Use of ICT in teaching learning	Excellent	Good		Somewhat good		Not good	Can't say
7.	Content of Core courses	Sufficient enough	Sufficient	L	Somewhat sufficient		Not sufficient	Can't say
8.	Content of Common courses	Sufficient enough	Sufficient		Somewhat sufficient		Not sufficient	Can't say
9.	Content of Open courses	Sufficient enough	Sufficient		Somewhat sufficient		Not sufficient	Can't say
10.	Content of Complimentary courses	Sufficient enough	Sufficient		Somewhat sufficient		Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong	~	Somewhat strong		Not strong	Can't say
12.	The suitability of the curriculum to teaching learning situation	Very suitable	Suitable		Somewhat suitable		Not suitable	Can't say

INTERNAL QUALITY ASSURANCE CELL (IQAC)

CURRICULUM FEEDBACK FORM

2016-17

CATEGORY: ALUMNI

Name of the Alumnus	SWATBATHUL ASLA	Gender M/F/T	Year of study	2014-15
Course of Study	Eco (314)	F	Category (Muslim/General/SC/ST/O BC	Musley

Q No	Question			Feedback		
i.	The objective and goal of the curriculum	Very Clear	Clear	Somewhat clear	Not clear	Can't say
	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible	Somewhat flexible	Not flexible	Can't say
	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong	Somewhat strong	Not strong	Can't say
	The proportion of scientific content	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
	Use of learner centered methodology	Excellent	Good	Somewhat good	Not good	Can't say
	Use of ICT in teaching learning	Excellent	Good	Somewhat good	Not good	Can't say
	Content of Core courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
	Content of Common courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
),	Content of Open courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
10.	Content of Complimentary courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong	Somewhat strong	Not strong	Can't say
12.	The suitability of the curriculum to teaching learning situation	Very suitable	Suitable	Somewhat suitable	Not suitable	Can't say

INTERNAL QUALITY ASSURANCE CELL (IQAC) **CURRICULUM FEEDBACK FORM**

2016-17

CATEGORY: PARENTS

Name of the Parent Name and

course of the

student

ABOURACER (MA CLO)

Category (Muslim/General/SC/ST/OBC

Educational Qualification of the (Below SSLC/SSLC/+2/ Degree/PG

SSLC

Muslin

Q. No	Question				Feedback		
1	The objective and goal of the curriculum	Very Clear	Clear	L	Somewhat clear	Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible	L	Somewhat flexible	Not flexible	Can't say
3	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong		Somewhat strong	Not strong	Can't say
4	The proportion of scientific content	Sufficient enough	Sufficient		Somewhat sufficient	Not sufficient	Can't say
5.	Use of learner centered methodology	Excellent	Good	1	Somewhat good	Not good	Can't say
6.	Use of ICT in teaching learning	Excellent	Good	,	Somewhat good	, Not good	
7.	Content of Core courses	Sufficient enough	Sufficient		Somewhat sufficient	,	Can't say
8.	Content of Common courses	Sufficient enough	Sufficient			Not sufficient	Can't say
9.	Content of Open courses	Sufficient enough	Sufficien		Somewhat sufficient	L Not sufficient	Can't say
10.	Content of Complimentary	Sufficient enough		-	Somewhat sufficient	Not sufficient	Can't say
	courses	Summer the Hough	Sufficien	· L	Somewhat sufficient	Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong		Somewhat strong	Not strong	Can't say
12.	The suitability of the curriculum to teaching learning situation	Very suitable	Suitable	-	Somewhat suitable	Not suitable	Can't say

INTERNAL QUALITY ASSURANCE CELL (IQAC)

CURRICULUM FEEDBACK FORM

2018-19

CATEGORY: EMPLOYERS

1	nme of the P. Z	Kbaral	Sector(G	The second secon	Gradustic	for
1	ame of the rm/Industry/Institution	Kbaral Kothus Son up Bane 3, 495	(Degree	f the Program /PG/Certificate)	Gradustic	o (Degra)
	Ph: 9633	3'495	677			-
/ Q	Question			Feedback		
1.	The objective and goal of the curriculum	Very Clear	Clear	Somewhat clear	Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible	Somewhat flexible	Not flexible	Can't say
3.	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong	Somewhat strong	Not strong	Can't say
	The proportion of scientific content	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
	Prospects of using learner centered methodology	Excellent	Good	Somewhat good	Not good	Can't say
	Prospects of using ICT in teaching- learning	Excellent	Good	Somewhat good	Not good	Can't say
7.	Content of Core courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
8.	Content of Common courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
9.	Content of Open courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
10	- Finite really courses	Sufficient	Sufficient	Somewhat sufficient	Not sufficient	Can't say
13	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong	Somewhat strong	Not strong	Can't say
1.	development(English and foreign languages)	Excellent	Good	Somewhat good	Not good	Can't say
1	3. Prospects of IT skill development	Excellent	Good	Somewhat good	Not good	Can't say



Branch Manager

Pookkottur Service Co-operative

Bank Ltd. No. F-1492

Pookkottur Branch

INTERNAL QUALITY ASSURANCE CELL (IQAC)

CURRICULUM FEEDBACK FORM

2017-18

CATEGORY: EMPLOYERS

-	mployer/Manager ame of the	9kbar	avi o	Govt./Private/PPP) D Sector	Co-op Se	C70~
1	rm/Industry/Institution	P Bank		P/PG/Certificate)	Degra	
\[Q \ No	fh! 9633 4	495 67	7	Feedback		
1.	The objective and goal of the curriculum	Very Clear	Clear	Somewhat clear	Not clear	Can't say
2.	Academic Flexibility(choices to choose courses from other departments)	Very flexible	flexible	Somewhat flexible	Not flexible	Can't say
	Capacity of the curriculum to develop attitude and skills for a democratic life	Very Strong	Strong	Somewhat strong	Not strong	Can't say
	The proportion of scientific content	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
	Prospects of using learner centered methodology	Excellent	Good	Somewhat good	Not good	Can't sa
	Prospects of using ICT in teaching- learning	Excellent	Good	Somewhat good	Not good	Can't say
	Content of Core courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
	Content of Common courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
	Content of Open courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
.0.	Content of Complimentary courses	Sufficient enough	Sufficient	Somewhat sufficient	Not sufficient	Can't say
11.	The capacity of the curriculum to ensure all round growth of the learner	Very Strong	Strong	Somewhat strong	Not strong	Can't say
12.		Excellent	Good	Somewhat good	Not good	Can't say
13.	Prospects of IT skill development	Excellent	Good	Somewhat good	Not good	Can't say

