



EMEIA

COLLEGE OF ARTS AND SCIENCE, Kondotty
Aided by Govt. of Kerala, Affiliate to the University of Calicut
Re-accredited with "A" Grade by NAAC

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CRITERIA VII

BEST PRACTICES



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7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Title of the Best practices 2021-22

- **Connect Community**
- **Principal Club**
- **Green Campus**



Best Practice 1: Connect Community

Introduction:

The Connect community is a dynamic and inclusive group of students within our educational institution who are driven by a common passion for innovation and continuous learning. This report highlights the objectives, activities, and significance of the Connect community, which plays a crucial role in fostering a culture of peer learning and self-improvement among campus members.

1. Objectives of the Connect Community:

The Connect community is founded on the principle of mutual growth and empowerment. Its primary objectives are as follows:

a. Mapping Innovators: The community seeks to identify and connect with students who demonstrate a keen interest in innovation, creativity, and problem-solving. By creating a platform for like-minded individuals, the Connect community aims to harness the collective potential of innovators on campus.

b. Empowering Peers: One of the core goals of the Connect community is to empower its members through knowledge sharing, skill development, and mentorship. It encourages collaboration, cooperation, and support among students, leading to an overall uplifting of the campus community.

c. Upskilling Campus Members: The community focuses on promoting peer learning and self-learning as a means to upskill all campus members. By sharing resources, expertise, and experiences, the Connect community equips students with valuable insights and capabilities that complement their academic curriculum.

2. Activities and Initiatives:

The Connect community actively engages in a variety of activities and initiatives to achieve its objectives:

a. Innovation Workshops: The community organizes workshops and sessions conducted by experts from various fields to foster a culture of innovation. These workshops expose students to cutting-edge technologies, design thinking, and entrepreneurial concepts.

b. Project Collaborations: Connect encourages students to collaborate on innovative projects and initiatives. This not only allows for cross-disciplinary learning but also helps students gain hands-on experience in problem-solving and teamwork.

c. Mentorship Programs: The community establishes mentorship programs where experienced students guide and support their peers in their academic and personal development journeys. These mentorship relationships create a nurturing and motivating environment.



d. Skill Sharing Sessions: Connect members conduct skill sharing sessions where individuals proficient in specific areas share their knowledge with others. These sessions cover topics ranging from programming languages to artistic skills, promoting a diverse learning ecosystem.

e. Guest Speaker Series: The community invites renowned entrepreneurs, industry leaders, and successful alumni to deliver guest lectures. These talks inspire students, provide valuable insights, and offer networking opportunities.

f. Hackathons and Competitions: Connect organizes hackathons, competitions, and innovation challenges that push students to think creatively and apply their skills to solve real-world problems.

3. Significance and Impact:

The Connect community plays a pivotal role in shaping the educational experience and personal growth of its members. Its significance lies in the following aspects:

a. Nurturing Innovation Culture: By providing a platform for students to share ideas, experiment, and collaborate, Connect fosters a vibrant culture of innovation and creativity on campus.

b. Peer Learning and Support: Connect promotes a peer-to-peer learning environment where students learn from each other's strengths and experiences. This fosters a sense of camaraderie and mutual support.

c. Enhancing Employability: Through upskilling initiatives, mentorship programs, and exposure to real-world challenges, Connect enhances the employability of its members and prepares them for diverse career opportunities.

d. Community Building: The community helps in building a strong sense of community and belonging among campus members, promoting a positive and inclusive campus culture.

e. Inspiring Leadership: Connect nurtures leadership qualities among its members, encouraging them to take initiatives, lead projects, and make a positive impact within and beyond the campus.

Programmes of Connect Community

- CV for All Campaign
- Master Word – Learn the most popular word processing tool
- Typing G Dash
- Designing – Certificate Programme
- Intern Bootcamp

Outcome of Connect Community

6 Students were placed from this group



Conclusion:

The Connect community serves as a beacon of innovation, collaboration, and self-improvement within our educational institution. By fostering peer learning, upskilling campus members, and promoting a culture of innovation, Connect plays a vital role in shaping the future leaders and change-makers of our society. Its impact extends beyond academic excellence, contributing to the holistic development and success of its members. The dedication and passion of the Connect community members in mapping and empowering their peers showcase the true spirit of collaborative learning and growth.

Best Practice -2

Title of the Practice: Principal's Club

Principal's Club: A Brief Note

The Principal's Club is a unique programme established under the Students Advisory Scheme of the college in the academic year 2018-2019. The programme is fully funded and monitored by the institution.

Constitution of the Club

The maximum intake of Advanced Learners will be restricted to 50. Out of which, 10% seats will be reserved for SC/ST students. Proportionate representation for students from PH category is also considered.

Selection Process:

The members of the Club known as 'Advanced Learners' are selected from the newly enrolled first year students of Under Graduate programme through a preliminary Entrance Test. The question paper for the Test includes proportionate questions to check students' proficiency in English language skills; General Knowledge and Current Affairs; and the subject of their Plus Two course. An equal weightage is given to the marks scored in the entrance test and the percentage obtained in the Plus Two examination. Out of the thus shortlisted candidates, the final list is published after having an interview.

Entrance Test: Details

- There will be 50 objective type questions
 - 13 questions for checking English Language Skills
 - 12 Questions from GK and Current Affairs
 - 25 questions from the Plus Two Subject
- Each question carries 2 Marks.



Principal's Club: Benefits and Privileges

The students selected have the following benefits and privileges:

- Additional Library cards
- Meet the guest programmes
- Residential career workshops
- Tours to Higher educational Institutions
- Participation in exclusive programmes organised by potential institutions
- Special training on public speaking, debating, interview skills, body language, presentation and seminar skills etc
- A package of distributing career magazines such as Competition Success Review, and Competition Refresher, free of cost, is also under consideration.

Details of the Entrance Test

Pattern of Question Paper

SUBJECT	WEIGHTAGE IN PERCENTAGE
English Language Ability	25
GK & Current Affairs	25
Subject Knowledge	50

Candidates thus shortlisted are undergone a further interview procedure before being publishing the final list of selected candidates.

The following teachers are assigned for preparation of question papers in the concerned subjects.

FACULTY	NAME OF TEACHERS
Humanities	1. Ms. Shahla Khanza (WAS) 2. Mr. Hussain V (Economics) 3. Ms. Shahla Khanza (WAS) 4. Dr. Ashraf P
Humanities (Literature, Journalism & Psychology)	1. Dr. Abdul Muneer V 2. Mr. Abdul Jaleel. M
Science (Physics and Chemistry)	1. Ms. Zaheera Banu (Biochemistry) 2. Ms. Somy Soman (Biotechnology) 3. Ms. Ashitha Sanuj (Microbiology)
Commerce	1. Mr. Rafeeqe Ali Mundodan (Commerce)



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	2. Mr. Moideen Shafeeque A (Commerce)
English (General)	1. Mr. Abdul Jaleel. M (English)
GK & Current Affairs	1. Dr. Abdul Muneer V. (Journalism)

The entrance test for this year's students was conducted on 15/12/2021 from 7.30PM in online mode.

Instructions to the Candidates:

1. Examination is conducted in the online mode using Google Forms.
2. The Google Forms will have two sections (Personal Information & Entrance Test Questions).
3. The duration of the examination is 30 minutes.
4. The link shared in this note will be open at 7. 30 PM sharp and will be locked in at 08.00 PM (i.e. You won't be able to fill in the form before 7. 30 PM and after 08. 00 PM)
5. Among the 5 links shared you have to open the link based on the course you studied for Plus Two.
6. Read the Title of the links carefully before start answering questions.
7. Make yourself available in a place with good network data connectivity.
8. No negative marking is included. So, attempt all the questions so as to score good marks and get selected.

Links for the Examination:

1. Link for Plus Two Biology Science students:
https://docs.google.com/forms/d/e/1FAIpQLSfWeX8iyiTxsXj-1nXkS6yyUJG0znsmlK2jdrO3-4IjqgB6Ow/viewform?usp=sf_link
2. Link for Plus Two Computer Science students
https://docs.google.com/forms/d/e/1FAIpQLSdmxNpe7sugPiNgtHOMoU2AwBxwrS1I4IygrbP_6qW6UDnNPA/viewform?usp=sf_link
3. Link for Plus Two Commerce students
https://docs.google.com/forms/d/e/1FAIpQLScdr7TE_LrTmqtiqvFII4bp9F14RgmtUeerVRN6FgIMROxDkw/viewform?usp=sf_link
4. Link for Plus Two Humanities students
https://docs.google.com/forms/d/e/1FAIpQLSc7kxWnEq3embKy4RfKnrm8HLwVTCzZHL6YpaE_XB47V4S-eg/viewform?usp=sf_link



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5. Link for Plus Two Humanities 35 (Literature, Journalism, Psychology) students
https://docs.google.com/forms/d/e/1FAIpQLSdDsnXj38jxNHu6AOaTOHc3M3tdGKMmWWHYtq02mGvp1r0S7w/viewform?usp=sf_link



The List of Students Selected for the Principal's Club 2021 -24

Following is the list of students who are selected to the Principal's Club for the academic year 2021 – 2024.

NAME OF PROGRAMME: BA ENGLISH		
Sl No	Admission No	Name of Student
1	21BEGA174	SINU SHIRIN P
2	21BEGA349	FATHIMA FAHMIDA P T
3	21BEGA392	JUSINA JUNU. C
4	21BEGA454	FATHIMA RINSHA. V
5	21BEGA034	ANANYA T

NAME OF PROGRAMME: BA ECONOMICS		
Sl No	Admission No	Name of Student
6	21BECA067	AYISHA HASNA E
7	21BECA125	HIBA SHERIL.P
8	21BECA348	AYISHA BINSIYA VT
9	21BECA059	FATHIMA SHEMIN K
10	21BECA355	MUHAMMED ARSALAN K.T
11	21BECA023	HARSHA. K

NAME OF PROGRAMME: BA WEST ASIAN STUDIES		
Sl No	Admission No	Name of Student
12	21BWSA234	SAJAD MOHAMMED C K
13	21BWSA411	FARSHANA JIBIL CP
14	21BWSA071	MUHAMMED AFEEF.M.K
15	21BWSA048	VYSHMA O

NAME OF PROGRAMME: BCOM COOPERATION		
Sl No	Admission No	Name of Student
16	21BCOA306	MUHAMMED NIHAL MK
17	21BCOA088	NOORAH ABOOBACKER
18	21BCOA037	RAMEESA PARVEEN.P
19	21BCOA325	JUMANA THASNI P



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NAME OF PROGRAMME: BCOM COMPUTER APPLICATION

SI No	Admission No	Name of Student
20	21BCAA198	FATHIMA NISHNA E K
21	21BCOA285	M ASWATHY
22	21BCOA317	FATHIMA NIDA AT
23	21BCOA182	JITHUN

NAME OF PROGRAMME: BACHELOR OF BUSINESS ADMINISTRATION (BBA)

SI No	Admission No	Name of Student
24	21BBAS156	AFAKH MOOSA
25	21BBAS220	MOHAMMED IRFAN.C
26	21BBAS172	ANAND.A

NAME OF PROGRAMME: BSC MICROBIOLOGY

SI No	Admission No	Name of Student
27	21BMBA286	ABHINAV T H
28	21BMBA083	ELFA NASEEM
29	21BMBA237	LAMIYA PARAYIL
30	21BMBA061	NAHLA SHIRIN C

NAME OF PROGRAMME: BSC COMPUTER SCIENCE

SI No	Admission No	Name of Student
31	21BCSA069	SHADIYA
32	21BCSA253	FAJAD
33	21BCSA327	FAVAZ SAID P
34	21BCSA117	ARAVIND SAGAR V. K

NAME OF PROGRAMME: BSC BIOTECHNOLOGY

SI No	Admission No	Name of Student
35	21BBTS004	MUJEEBA KV
36	21BBTS066	FATHIMA DIYA



37	21BBTS044	KEERTHANA. N
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NAME OF PROGRAMME: BSC BIOCHEMISTRY

SI No	Admission No	Name of Student
38	21BBCS074	FATHIMA HANAN PT
39	21BBCS063	DIYA SALEEM TK

NAME OF PROGRAMME: BSC MATHEMATICS & PHYSICS (DM)

SI No	Admission No	Name of Student
40	21BMPA391	SAHIN ADIL K
41	21BMPA233	ZAINU ZAMAN KT
42	21BMPA406	ANANDHU C

NAME OF PROGRAMME: BVOC LOGISTICS MANAGEMENT

SI No	Admission No	Name of Student
43	21BVLS078	SANIF PK
44	21BVLS002	MOHAMED SABITH VP
45	21BVLS01	JAHAMGEER KHAN N

NAME OF PROGRAMME: BVOC ACCOUNTING AND TAXATION

SI No	Admission No	Name of Student
46	21 BVAS059	MOHAMMED SHAFSIN E
47	21BVAS043	MUHAMMED NUSAIF
48	21BVAS026	FATHIMA NITHA. K



Best Practice 3

Title of the Practice: Green Campus Initiatives

1. Objectives of the Practice:

1. To promote awareness of environmental issues among the students, staff and society.
2. To save the human being from the effect of environmental pollution.
3. Eco-campus by planting more trees.
4. Proper waste management.
5. To conserve water resources through rainwater harvesting.
6. To plant rare and medicinal/herbal plants on the college campus
7. To use renewable energy resources (solar energy).
8. To support and implement "**Swachh Bharat Abhiyan**" for healthy India
9. To organize seminars/workshops etc. on environment-related issues.

2. The Context:

The Context:

The project was started with the intention of greening the campus which is a dry area sprawled over laterite rock all over. The rural village region and green landscaping of college are the necessary features for shaping and sustaining an eco-friendly campus. The college is spread over 20 acres of lush area. The following are the initiatives that started as part of greening the campus with a love for nature. One of the ambitious projects is to make a canopy pathway through the heart of the campus with selected trees on both sides of the road which is a five-year project. This project will open up a love for nature and a love for the campus as well. A walk-through nature will boost the confidence of teachers and students. Above all, this will give ample aesthetic looks to the campus.



3. The Practice:

1. The college has developed beautiful campus with Flower garden, Botanical Garden and Herbal Garden.
2. Bore well recharge pits are constructed on the college campus for harvesting the rainwater.
3. The college is using renewable energy like solar energy.
4. The college has preserved Horticulture Farm & Agricultural Farm on the campus.
5. Signboards/posters are displayed on the college campus for encouraging ideas of plastic-free campus, noise pollution, and environmental awareness.
6. The college organizes seminars/workshops etc. on environment-related issues.
7. LED bulbs are installed in the college buildings to save electricity.

4. Evidence of the Success:

This best practice has proven to be successful through the following activities:

1. Through periodical tree plantations like Flower garden, Botanical garden, and Herbal garden, has turned into eco-friendly campus.
2. Out of total required, electrical power consumption is met through the use of Solar Energy.
3. Awareness campaign for the plastic-free campus through signboards/display boards made campus plastic free.
4. Through workshops/ seminars/ NSS/NCC activities, students are made aware of environmental issues
5. Green audit and Energy audit of the campus is done periodically and regularly.

6. Problems Encountered and Resources Required:

While carrying out this practice, following problem are encountered by the college.

1. Green Campus initiatives are challenging so it requires determination and a long-term assurance from all the stakeholders.
2. Green Campus initiative is rather expensive practice. It needs an expert advice and investment of resources.
3. Sufficient manpower to maintain them.
4. Less awareness of students and community towards environmental issues.



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