CURRICULUM FEEDBACK ANALYSIS REPORT 2018-19

Alumni 2018-19

1. Methodology

This survey report is descriptive and analytical in nature. For the data collection, the sample survey method was used. The respective departments did the sample selection and data collection from the respective alumni list. The samples were selected by the systematic random sampling method. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and tabular and diagrammatic tools were used. The data were analyzed with the statistical software SPSS (Trial Version). The report is prepared by IQAC. A copy of the report will submit to the concerned departments and also place before the academic council body of the college for necessary actions.

1.2. Overview

In the curriculum feedback survey2018-19 of Alumni, 96 alumni from various departments were participated. Table.1 gives the department wise break-up of participants.

Table 1: Number of Alumni representing Courses

Course of Study	Frequency	Percent
Economics	15	15.6
English	10	10.4
Commerce	10	10.4
BBA	10	10.4
WAS	9	9.4
Microbiology	10	10.4
Computer Science	11	11.5
Biochemistry	10	10.4
Biotechnology	11	11.5
Total	96	100.0

Source: Sample survey data 2019

Out of the total samples, 41.7% are male and 58.3% are female. The classification according to year of study shows that 30% samples are from 2015-16 bathes and 21.9% are from 2016-17 batches. The category wise classification shows that 68.8% are from Muslim community while 7.3% (General), 8.3% (SC), and 15.6% (OBC).

2. Department wise Analysis

2.1. Objective and goal of Curriculum:

Out of the 11 sample alumni of Biotechnology course 10 (90.90%) opined that the objective and goal of their curriculum is very clear while only 30% of Biochemistry alumni agreed as very clear. Out of total samples regardless of course of study 52% viewed that the objective and goal of curriculum is very clear. And nobody expressed against the option not clear and can't say. The observation of alumni on objective and goal of curriculum of all departments can be seen from the following table.2.

Table.2: Objective and goal of the Curriculum

Course of Study	Objective and goal of the Curriculum			Total
	very clear	clear	somewhat clear	
Economics	9	5	1	15
English	5	4	1	10
Commerce	7	3	0	10
BBA	5	5	0	10
WAS	3	6	0	9
Microbiology	3	7	0	10
Computer Science	5	6	0	11
Biochemistry	3	6	1	10
Biotechnology	10	1	0	11
Total	50	43	3	96

Source: Sample Survey data 2019

2.2. Academic Flexibility

Table: 3. Academic Flexibility

Course of Study	Academic Flexibility				Total
	Very flexible	Flexible	Somewhat flexible	Not flexible	
Economics	1	13	1	0	15
English	5	4	1	0	10
Commerce	2	7	1	0	10
BBA	3	5	0	2	10
WAS	5	3	1	0	9
Microbiology	2	4	4	0	10
Computer Science	6	4	1	0	11
Biochemistry	3	4	3	0	10
Biotechnology	4	7	0	0	11
Total	31	51	12	2	96

Source: Sample Survey Data 2019

The following fig.1. shows the percentage of opinion on the academic flexibility of curriculum.
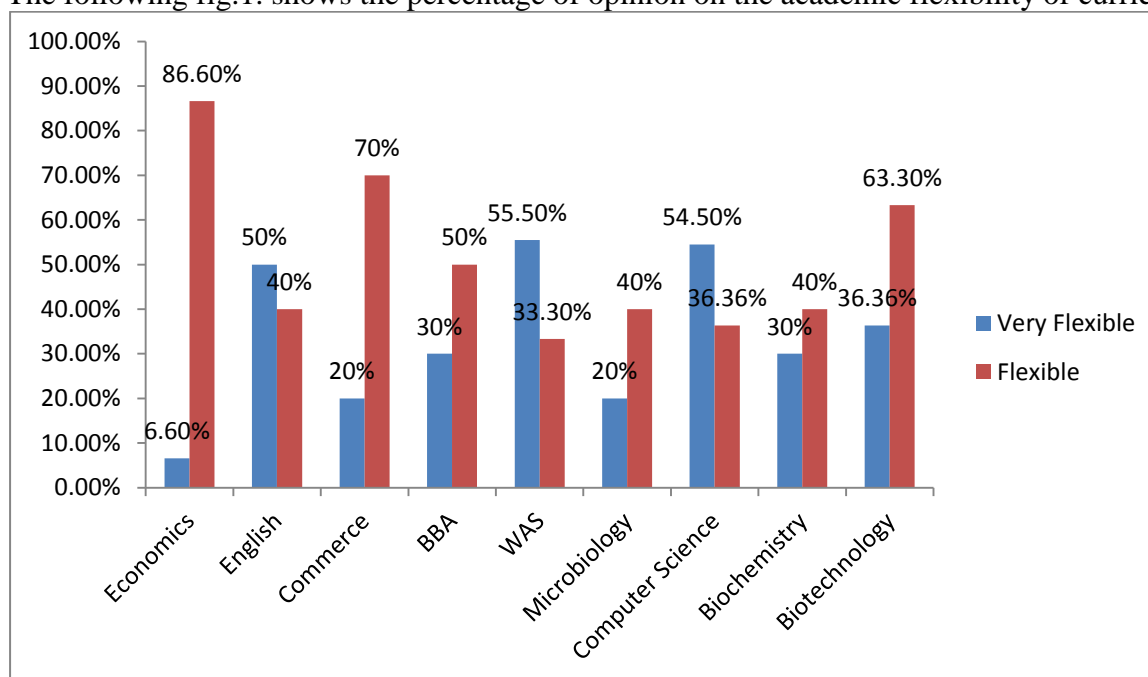
2.3. Capacity of the Curriculum to Develop Attitude and Skills for a Democratic Life

Table. 4: Capacity of the curriculum to develop attitude and skills for a democratic life

Course of Study	Capacity of the curriculum to develop attitude and skills for a democratic life				Total
	Very Strong	strong	Somewhat Strong	Not Strong	
Economics	6	3	5	1	15
English	6	4	0	0	10
Commerce	6	4	0	0	10
BBA	1	6	2	1	10
WAS	3	5	1	0	9
Microbiology	0	4	5	1	10
Computer Science	2	6	2	1	11
Biochemistry	3	2	3	2	10
Biotechnology	8	3	0	0	11
Total	35	37	18	6	96

Source: Sample survey data 2019

2.4. Proportion of Scientific Content

Table.5: Proportion of Scientific Content Crosstabulation

Course of Study	Proportion of Scientific Content					Total
	Sufficient Enough	Sufficient	Somewhat Sufficient	Not Sufficient	Can't Say	
Economics	2	9	4	0	0	15
English	6	3	1	0	0	10
Commerce	0	8	2	0	0	10
BBA	3	2	5	0	0	10
WAS	2	5	2	0	0	9
Microbiology	2	3	5	0	0	10
Computer Science	2	6	2	0	1	11
Biochemistry	2	4	2	1	1	10
Biotechnology	2	9	0	0	0	11
Total	21	49	23	1	2	96

Source: Sample Survey data 2019

2.5. Use of Learner Centered Methodology

Table.6: Use of Learner Centered Methodology

Course of Study	Use of Learner Centred Methodology				Total
	Excellent	Good	Somewhat Good	Not good	
Economics	5	9	1	0	15
English	4	5	1	0	10
Commerce	3	6	1	0	10
BBA	2	5	3	0	10
WAS	3	5	1	0	9
Microbiology	1	5	3	1	10
Computer Science	2	5	4	0	11
Biochemistry	1	6	3	0	10
Biotechnology	10	1	0	0	11
Total	31	47	17	1	96

Source: Sample Survey data 2019

2.6. Use of ICT in Teaching and Learning

Table.7: Use of ICT in Teaching Learning

Course of Study	Use of ICT in Teaching Learning				Total
	Excellent	Good	Somewhat good	Not good	
Economics	5	6	3	1	15
English	6	3	1	0	10
Commerce	4	6	0	0	10
BBA	1	4	5	0	10
WAS	3	3	1	2	9
Microbiology	0	6	4	0	10
Computer Science	5	5	1	0	11
Biochemistry	3	5	2	0	10
Biotechnology	5	6	0	0	11
Total	32	44	17	3	96

Source: Sample Survey data 2019

2.7.Content of Core Course

Table.8: Content of Core Course

Course of Study	Content of Core Course					Total
	Sufficient Enough	Sufficient	Somewhat sufficient	Not sufficient	Can't Say	
Economics	7	5	0	2	1	15
English	4	3	3	0	0	10
Commerce	5	5	0	0	0	10
BBA	3	4	3	0	0	10
WAS	3	4	2	0	0	9
Microbiology	1	1	7	1	0	10
Computer Science	4	5	2	0	0	11
Biochemistry	1	5	2	1	1	10
Biotechnology	4	7	0	0	0	11
Total	32	39	19	4	2	96

Source: Sample Survey data 2019

2.8. Content of Common Course

Table.9: Content of Common Course

Course of Study	Content of Common Course				Total
	Sufficient Enough	Sufficient	Somewhat Sufficient	Not sufficient	
Economics	8	6	1	0	15
English	6	3	0	1	10
Commerce	4	5	1	0	10
BBA	3	2	5	0	10
WAS	4	3	2	0	9
Microbiology	1	5	4	0	10
Computer Science	3	5	2	1	11
Biochemistry	5	2	3	0	10
Biotechnology	1	8	2	0	11
Total	35	39	20	2	96

Source: Sample survey data 2019

2.9.Content of Open Course

Table: 10. Content of Open Course

Course of Study	Content of Open Course					Total
	Sufficient Enough	Sufficient	Somewhat Sufficient	Not Sufficient	Can't Say	
Economics	6	6	2	0	1	15
English	6	2	0	2	0	10
Commerce	6	4	0	0	0	10
BBA	3	5	2	0	0	10
WAS	4	3	2	0	0	9
Microbiology	0	5	5	0	0	10
Computer Science	5	4	2	0	0	11
Biochemistry	2	5	3	0	0	10
Biotechnology	5	6	0	0	0	11
Total	37	40	16	2	1	96

Source: Sample Survey Data 2019

2.10.   Content of Complimentary Course

Table.11: Content of Complimentary Course

Course of Study	Content of Complimentary Course					Total
	Sufficient Enough	Sufficient	Somewhat Sufficient	Not Sufficient	Can't Say	
Economics	4	9	1	1	0	15
English	5	2	2	0	1	10
Commerce	6	3	1	0	0	10
BBA	4	4	2	0	0	10
WAS	2	6	1	0	0	9
Microbiology	1	7	1	0	1	10
Computer Science	2	5	4	0	0	11
Biochemistry	2	6	1	1	0	10
Biotechnology	4	5	2	0	0	11
Total	30	47	15	2	2	96

Source: Sample Survey data 2019

2.11. Capacity of the Curriculum to Ensure all round growth of the Learner

Table.12: The Capacity of the Curriculum to ensure all round growth of the learner

Course of Study	The Capacity of the Curriculum to ensure all round growth of the learner					Total
	Very Strong	Strong	Somewhat Strong	Not Strong	Can't Say	
Economics	4	7	3	0	1	15
English	8	0	2	0	0	10
Commerce	0	8	2	0	0	10
BBA	7	2	1	0	0	10
WAS	5	2	1	0	1	9
Microbiology	1	4	4	0	1	10
Computer Science	2	8	1	0	0	11
Biochemistry	5	3	1	1	0	10
Biotechnology	6	4	1	0	0	11
Total	38	38	16	1	3	96

Source: Sample Survey data 2019

2.12. Suitability of the Curriculum to Teaching Learning Situation

Table. 13: Suitability of the curriculum to teaching learning situation

Course of Study	Suitability of the curriculum to teaching learning situation				Total
	Very Suitable	Suitable	Somewhat Suitable	Not suitable	
Economics	4	9	1	1	15
English	5	4	1	0	10
Commerce	5	5	0	0	10
BBA	1	4	5	0	10
WAS	4	4	1	0	9
Microbiology	0	7	3	0	10
Computer Science	7	4	0	0	11
Biochemistry	1	5	3	1	10
Biotechnology	5	6	0	0	11
Total	32	48	14	2	96

Source: Sample survey data 2019

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