

CURRICULUM FEEDBACK ANALYSIS 2018-19

EMPLOYER

1. Methodology

This survey report is descriptive and analytical in nature. The data were collected from the employers known to various departments. A convenient sample method was used. The respective departments did the sample selection and data collection. The data were collected by the 5-point scale questionnaire prepared by IQAC. A copy of the concerned syllabus was also handed over to the employers along with the questionnaire for ready reference. For the analysis of data – the descriptive statistics like average, percentage and tabular and diagrammatic tools were used. The data were analyzed with the statistical software IBM-PASW (SPSS) (Trial Version). The report is prepared by IQAC. A copy of the report will submit to the concerned departments and also place before the academic council of the college for necessary decisions.

1.1. Overview

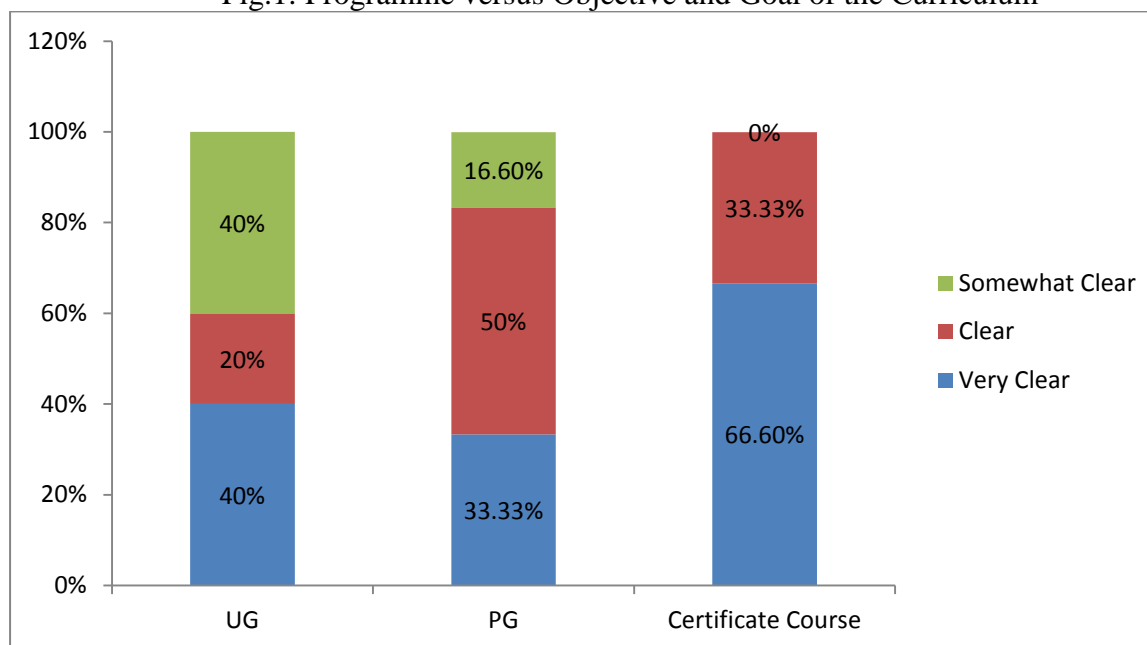
For the curriculum feedback analysis from the category of employer, the data were collected from 14 employers from various sectors. Out of the total samples of employers, 28.6% are representing government sector, 57.1% represents private sector and remaining 14.3% represents public private participation.

Out of the total employers, 35.7% examined and put their opinion on UG programme while 42.9% employers opined on PG programmes and the remaining 21.4% validated the Certificate programmes offered by the college.

2.1. Objective and Goal of the Curriculum

Irrespective of the programme, 42.85% of employers opined that the objective and goal of curriculum is very clear while 35.7% and 21.42% opined as clear and somewhat clear respectively.

Fig.1: Programme versus Objective and Goal of the Curriculum



Source: Computed from Sample Survey Data 2019

Out of total samples 42.85% opined that the objective and goal of the curriculum of the UG/PG/Certificate courses are very clear. 35.71% opined as clear and the remaining 21.42% opined as somewhat clear.

Table 1. Programme versus Objective and Goal of the Curriculum

Name of the Programme	Objective and Goal of the Curriculum			Total
	Very clear	Clear	Somewhat Clear	
UG	2	1	2	5
PG	2	3	1	6
Certificate	2	1	0	3
Total	6	5	3	14

Source: Sample Survey data 2019

2.2. Academic Flexibility

Table.2. Programme versus Academic Flexibility

Name of the Programme	Academic Flexibility			Total
	Very Flexible	Flexible	Somewhat Flexible	
UG	2	1	2	5
PG	2	2	2	6
Certificate	2	1	0	3
Total	6	4	4	14

Source: Sample Survey data 2019

2.3. Capacity of Curriculum to Develop attitude and Skill for Democratic Life

Table.3. Programme Versus Capacity of Curriculum to Develop Attitude and Skill for Democratic Life

Name of the Programme	Capacity of Curriculum to Develop Attitude and Skill for Democratic Life			Total
	Very Strong	Strong	Somewhat Strong	
UG	2	2	1	5
PG	2	3	1	6
Certificate	1	2	0	3
Total	5	7	2	14

Source: Sample Survey data 2019

2.4. Capacity of Curriculum to Develop attitude and skill for Democratic Life

Table.4. Programme versus Capacity of Curriculum to Develop Attitude and Skill for Democratic Life

Name of the Programme	Capacity of Curriculum to Develop Attitude and Skill for Democratic Life			Total
	Very Strong	Strong	Somewhat Strong	
UG	2	2	1	5
PG	2	3	1	6
Certificate	1	2	0	3
Total	5	7	2	14

Source: Sample survey data 2019

2.6. Proportion of Scientific content

Table.5. Programme versus The Proportion of Scientific Content

Name of the Programme	The Proportion of Scientific Content			Total
	Sufficient Enough	Sufficient	Somewhat Sufficient	
UG	3	1	1	5
PG	3	3	0	6
Certificate	2	0	1	3
Total	8	4	2	14

Source: Sample Survey data 2019

2.5. Prospects of using Learner Centered Methodology

Table.6. Prospects of Using Learner Centered Methodology

Name of the Programme	Prospects of Using Learner Centred Methodology			Total
	Excellent	Good	Somewhat Good	
UG	1	3	1	5
PG	2	3	1	6
Certificate	1	1	1	3
Total	4	7	3	14

Source: Sample Survey data 2019

2.6. Prospects of Using ICT in Teaching Learning

Table.7. Programme versus Prospects of Using ICT Teaching Learning

Name of the Programme	Prospects of Using ICT Teaching Learning				Total
	Excellent	Good	Somewhat Good	Not good	
UG	0	3	2	0	5
PG	3	3	0	0	6
Certificate	0	2	0	1	3
Total	3	8	2	1	14

Source: Sample Survey data 2019

2.7. Content of Core Course

Table. 8. Programme versus Content of Core Course

Name of the Programme	Content of Core Course			Total
	Sufficient Enough	Sufficient	Somewhat Sufficient	
UG	2	1	2	5
PG	2	2	2	6
Certificate	1	1	1	3
Total	5	4	5	14

Source: Sample Survey data 2019

2.8. Content of Common Course

Table. 9. Programme versus Content of Common Course

Name of the Programme	Content of Common Course			Total
	Sufficient Enough	Sufficient	Somewhat Sufficient	
UG	1	2	2	5
PG	3	1	2	6
Certificate	3	0	0	3
Total	7	3	4	14

Source: Sample Survey data 2019

2.9. Content of Open Course

Table: 10. Programme versus Content of Open Course

Name of the Programme	Content of Open Course			Total
	Sufficient Enough	Sufficient	Somewhat Sufficient	
UG	2	2	1	5
PG	1	3	2	6
Certificate	2	1	0	3
Total	5	6	3	14

Source: Sample survey data 2019

2.10. Content of Complimentary Course

Table. 11. Programme versus Content of Complementary Course

Name of the Programme	Content of Complementary Course				Total
	Sufficient Enough	Sufficient	Somewhat Sufficient	Not Sufficient	
UG	3	1	1	0	5
PG	2	2	1	1	6
Certificate	1	2	0	0	3
Total	6	5	2	1	14

Source: Sample survey data 2019

2.11. Capacity of Curriculum to Ensure All round growth of the Learner

Table 12. Programme versus The Capacity of Curriculum to Ensure all-round growth of the Learner

Name of the Programme	The Capacity of Curriculum to Ensure allround growth of the Learner			Total
	Very Strong	Strong	Somewhat Strong	
UG	3	0	2	5
PG	3	3	0	6
Certificate	3	0	0	3
Total	9	3	2	14

Source: Sample survey data 2019

2.12. Communication skill development (English and Foreign Languages)

Table.13. Programme versus Prospects of Communication skill Development (English and Foreign Languages)

Name of the Programme	Prospects of Communication skill Development (English and Foreign Languages)			Total
	Excellent	Good	Somewhat Good	
UG	2	0	3	5
PG	2	4	0	6
Certificate	3	0	0	3
Total	7	4	3	14

Source: Sample Survey data 2019

2.13. Prospects of IT Skill Development

Table. 14. Programme versus Prospects of IT skill Development

Name of the Programme	Prospects of IT skill Development			Total
	Excellent	Good	Somewhat Good	
UG	0	3	2	5
PG	4	2	0	6
Certificate	1	2	0	3
Total	5	7	2	14

Source: Sample Survey data 2019



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