CURRICULUM FEEDBACK ANALYSIS 2017-18
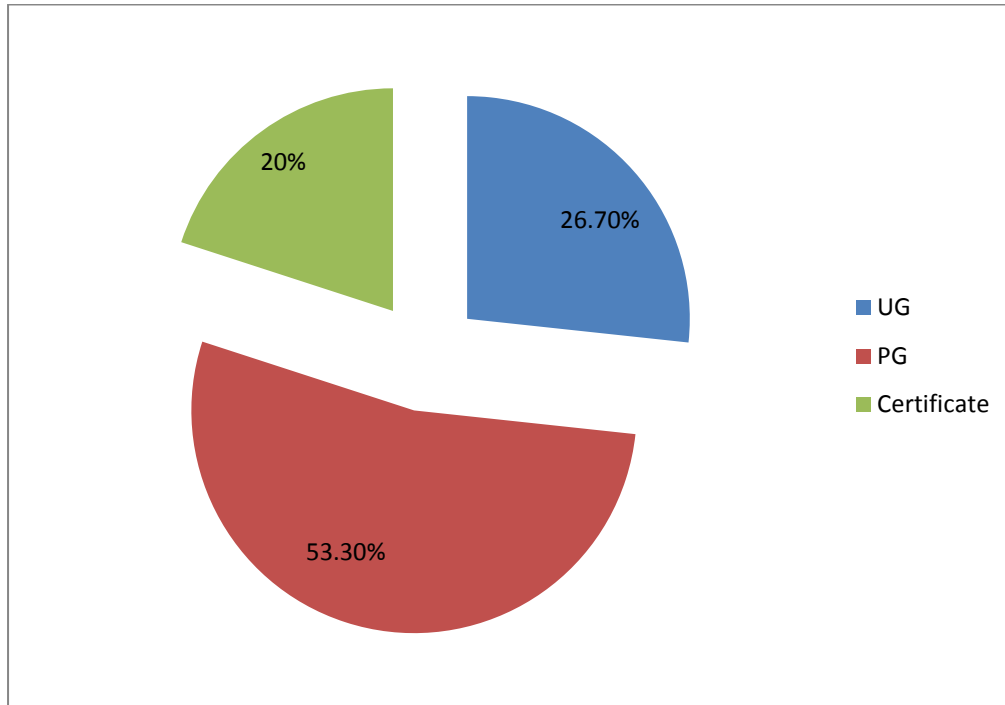
EMPLOYER-2017-18

1. Methodology

This survey report is descriptive and analytical in nature. The data were collected from the employers known to various departments. A convenient sample method was used. The respective departments did the sample selection and data collection. The data were collected by the 5-point scale questionnaire prepared by IQAC. A copy of the concerned syllabus was also handed over to the employers along with the questionnaire for ready reference. For the analysis of data – the descriptive statistics like average, percentage and tabular and diagrammatic tools were used. The data were analyzed with the statistical software IBM-PASW (SPSS) (Trial Version). The report is prepared by IQAC. A copy of the report will submit to the concerned departments and also place before the academic council of the college for necessary decisions.

1.1. Overview

For the curriculum feedback analysis from the category of employer, the data were collected from 15 employers from various sectors. Out of the total samples of employers, 6.6% are representing government sector, 80% represents private sector and remaining 13.3% represents public private participation.

Out of the total employers, 26.7% examined and put their opinion on UG programme while 53.3% employers opined on PG programmes and the remaining 20% validated the Certificate programmes offered by the college.

Source: computed from sample survey data of employer 201-7-18

The frequency tables of different variables on which the employers opined are give as follows.

2.1. **Objective and Goal of Curriculum**

On the objective and goal of curriculum, 66.7% employers opined that the objective and goal of curriculum is clear.

Table.1. Programme versus Objective and Goal of the Curriculum

Name of the programme	Objective and Goal of the Curriculum			Total
	Very clear	Clear	Somewhat Clear	
UG	0	2	2	4
PG	2	5	1	8
Certificate	0	3	0	3
Total	2	10	3	15

Source: Sample survey data 2018

2.2. Academic Flexibility

Out of total sample employers 33.3 percent argued that the curriculum is very flexible while 46.7 percent argued that the curriculum of UG, PG and certificate courses are flexible while the remaining 20 percent argued as the curriculum is somewhat flexible

Fig. 2: Opinion on Academic Flexibility
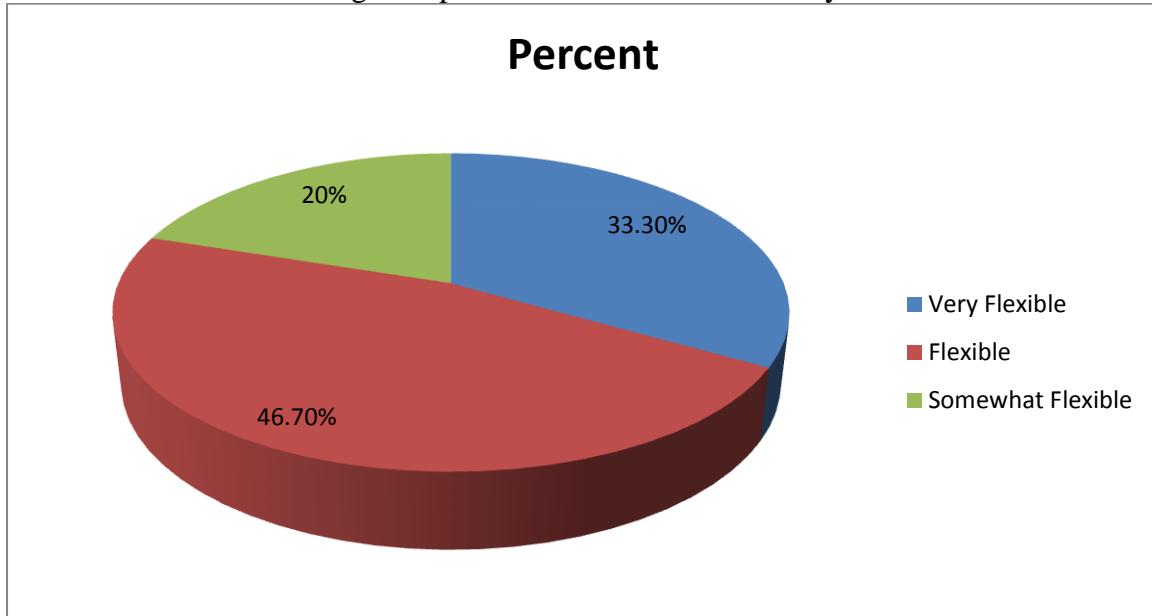
Source: sample survey data 2018

2.3. Capacity of Curriculum to Develop Attitude and Skill for Democratic Life
Table 2: Opinion of Capacity of Curriculum to Develop Attitude and skill for Democratic Life

Opinion	Frequency	Percent
Very Strong	6	40.0
Strong	6	40.0
Somewhat Strong	3	20.0
Total	15	100.0

Source: Sample Survey Data 2018

2.4. Proportion of Scientific Content

Table.3: Opinion on the proportion of scientific content in curriculum

Opinion	Frequency	Percent
Sufficient Enough	6	40.0
Sufficient	4	26.7
Somewhat Sufficient	5	33.3
Total	15	100.0

Source: Sample Survey Data 2018

2.5. Use of Learner Centered Methodology

Table.4: Prospects of Using Learner Centred Methodology

Opinion	Frequency	Percent	Valid Percent	Cumulative Percent
Excellent	2	13.3	13.3	13.3
Good	7	46.7	46.7	60.0
Somewhat Good	5	33.3	33.3	93.3
Not good	1	6.7	6.7	100.0
Total	15	100.0	100.0	

Source: Sample Survey data 2018

2.6. Use of ICT Teaching Learning

Table. 5: Prospects of Using ICT Teaching Learning

Opinion	Frequency	Percent	Valid Percent	Cumulative Percent
Excellent	5	33.3	33.3	33.3
Good	4	26.7	26.7	60.0
Somewhat Good	6	40.0	40.0	100.0
Total	15	100.0	100.0	

Source: Sample Survey data 2018

2.7. Content of Core Course

Fig.3. Content of core course
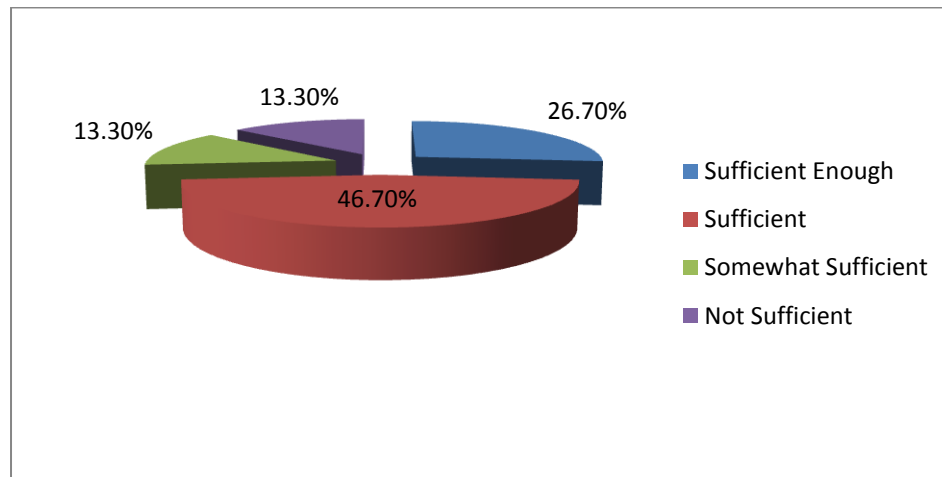
Source: Computed from Sample Survey Data 2018

2.8. **Content of Common Course**

Table.6. Content of Common Course

Opinion	Frequency	Percent	Valid Percent	Cumulative Percent
Sufficient Enough	2	13.3	13.3	13.3
Sufficient	7	46.7	46.7	60.0
Somewhat Sufficient	5	33.3	33.3	93.3
23.00	1	6.7	6.7	100.0
Total	15	100.0	100.0	

Source: Sample Survey data 2018

2.9. Content of Open Course

Table.7. Content of Open Course

Opinion	Frequency	Percent	Valid Percent	Cumulative Percent
Sufficient Enough	6	40.0	40.0	40.0
Sufficient	3	20.0	20.0	60.0
Somewhat Sufficient	4	26.7	26.7	86.7
Not Sufficient	2	13.3	13.3	100.0
Total	15	100.0	100.0	

Source: Sample Survey data 2018

2.10. Content of Complementary Course

Table.8: Content of Complementary Course

Opinion	Frequency	Percent	Valid Percent	Cumulative Percent
Sufficient Enough	5	33.3	33.3	33.3
Sufficient	5	33.3	33.3	66.7
Somewhat Sufficient	2	13.3	13.3	80.0
Not Sufficient	2	13.3	13.3	93.3
Can't Say	1	6.7	6.7	100.0
Total	15	100.0	100.0	

Source: Sample Survey Data 2018

2.11.Capacity of Curriculum to Ensure All-round Growth of the Learner

Table. 9. The Capacity of Curriculum to Ensure all-round growth of the Learner

Opinion	Frequency	Percent	Valid Percent	Cumulative Percent
Very Strong	5	33.3	33.3	33.3
Strong	5	33.3	33.3	66.7
Somewhat Strong	3	20.0	20.0	86.7
Not Strong	1	6.7	6.7	93.3
Can't Say	1	6.7	6.7	100.0
Total	15	100.0	100.0	

Source: Sample Survey data 2018

2.12. Prospects of Communication Skill Development

Table: 10. Prospects of Communication skill Development (English and Foreign Languages

Opinion	Frequency	Percent	Valid Percent	Cumulative Percent
Excellent	5	33.3	33.3	33.3
Good	8	53.3	53.3	86.7
Somewhat Good	1	6.7	6.7	93.3
Not good	1	6.7	6.7	100.0
Total	15	100.0	100.0	

Source: Sample Survey data 2018

2.13. Prospects of IT Skill Development

Table. 11. Prospects of IT skill Development

Opinion	Frequency	Percent	Valid Percent	Cumulative Percent
Excellent	7	46.7	46.7	46.7
Good	3	20.0	20.0	66.7
Somewhat Good	5	33.3	33.3	100.0
Total	15	100.0	100.0	

Source: Sample Survey Data 2018

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