

# CURRICULUM FEEDBACK ANALYSIS 2021-22

## EMPLOYER-2021-22

### 1. Methodology

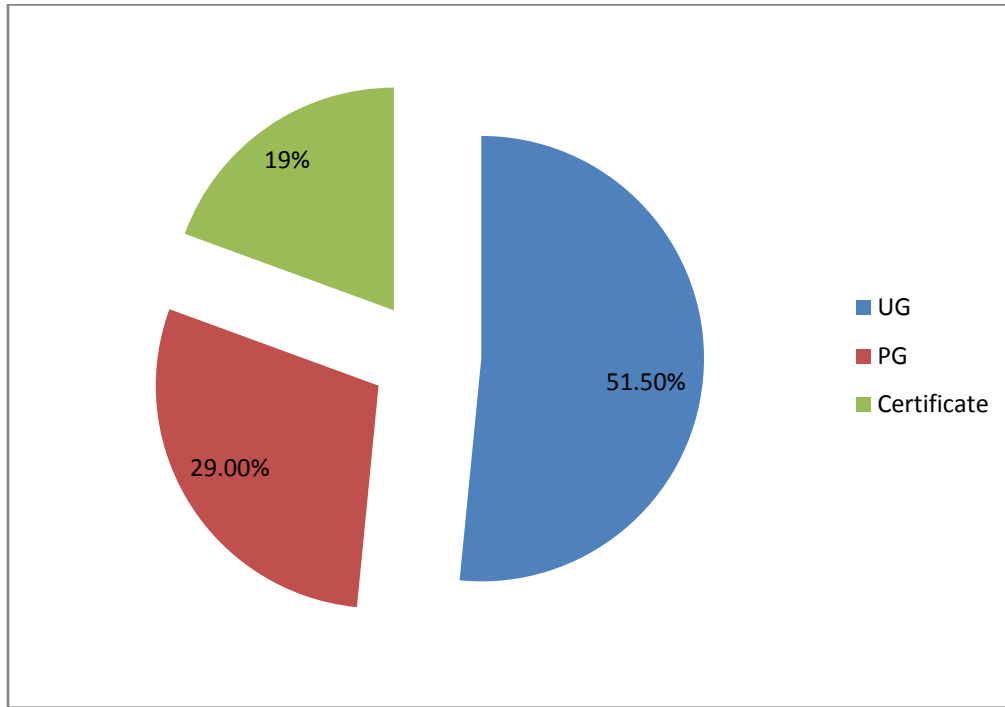
This curriculum feedback analysis report on employer 2020-21 is descriptive and analytical in nature. The data were collected from the employers known to various departments. A convenient sample method was used. The respective departments did the sample selection and data collection. The data were collected by the 5-point scale questionnaire prepared by IQAC. A copy of the concerned syllabus was also handed over to the employers along with the questionnaire for ready reference. For the analysis of data – the descriptive statistics like average, percentage and tabular and diagrammatic tools were used. The data were analyzed with the statistical software IBM-PASW (SPSS) (Trial Version). The report is prepared by IQAC. A copy of the report will submit to the concerned departments and also place before the academic council of the college for necessary decisions.

#### 1.1. Overview

For the curriculum feedback analysis from the category of employer, the data were collected from 31 employers from various sectors. Out of the total samples of employers, 22.6% are representing government sector, 61.3% represents private sector and remaining 16.1% represents public private participation.

Out of the total employers, 51.5% examined and put their opinion on UG programme while 29% employers opined on PG programmes and the remaining 19.4% validated the Certificate programmes offered by the college.

Figure 1: Percentage of Employers opined on Programmes



Source: computed from sample survey data of employer 2021-22

The frequency tables of different variables on which the employers opined are give as follows.

**2.1. Objective and Goal of Curriculum**

On the objective and goal of curriculum, 42% employers opined that the objective and goal of curriculum is very clear.

Programme \* Objective and Goal of the Curriculum Crosstabulation

Count		Objective and Goal of the Curriculum				Total
		Very Clear	Clear	Not Clear	Can't Say	
Programme	CP	3	2	0	1	6
	PG	3	3	3	0	9
	UG	7	5	4	0	16
Total		13	10	7	1	31

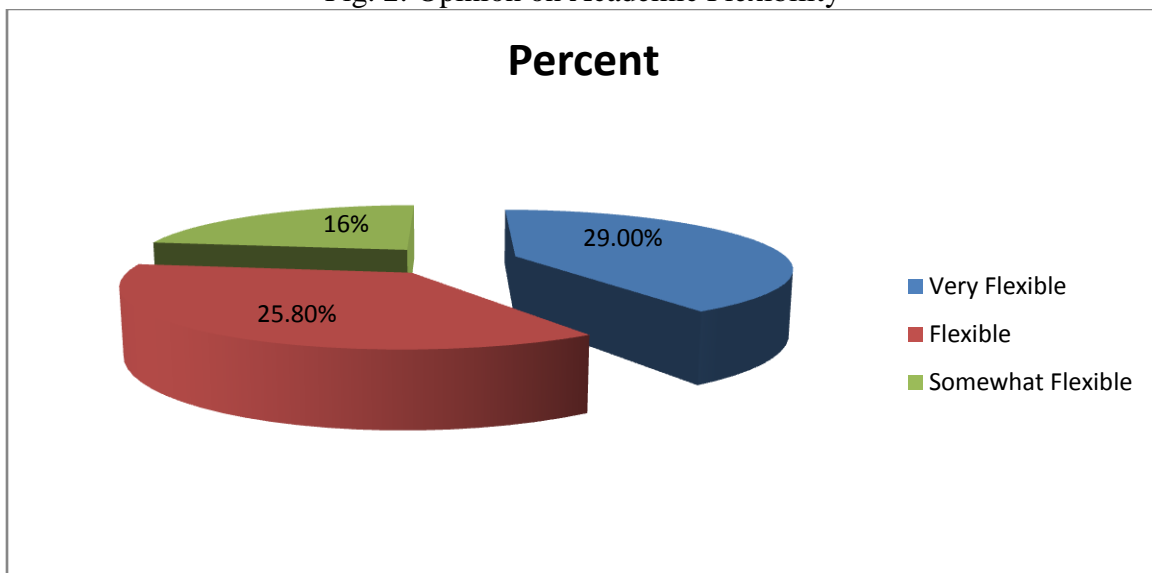
Source: Sample survey data 2022

Academic Flexibility				
	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Very Flexible	9	29.0	29.0
	Flexible	8	25.8	54.8
	Somewhat Flexible	5	16.1	71.0
	Not Flexible	7	22.6	93.5
	Can't say	2	6.5	100.0
	Total	31	100.0	100.0

## 2.2. Academic Flexibility

Out of total sample employers 33.3 percent argued that the curriculum is very flexible while 29 percent argued that the curriculum of UG, PG and certificate courses are flexible while the remaining 26 percent argued as the curriculum is somewhat flexible

Fig. 2: Opinion on Academic Flexibility



Source: sample survey data 2022

### 2.3. Proportion of Scientific Content

Table.3: Opinion on the proportion of scientific content in curriculum

**The Proportion of Scientific Content**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Sufficient Enough	11	35.5	35.5
	Sufficient	7	22.6	58.1
	Somewhat Sufficient	7	22.6	80.6
	Not Sufficient	5	16.1	96.8
	Can't Say	1	3.2	100.0
	Total	31	100.0	100.0

Source: Sample Survey Data 2022

### 2.4. Use of Learner Centered Methodology

**Use of Learner Centred Methodology**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	7	22.6	22.6
	Good	13	41.9	64.5
	Somewhat Good	3	9.7	74.2
	Not Good	7	22.6	96.8
	Can't Say	1	3.2	100.0
	Total	31	100.0	100.0

Source: Sample Survey data 2022

### 2.5. Use of ICT Teaching Learning

**Use of ICT in Teaching Learning**

	Frequency	Percent	Valid Percent	Cumulative Percent
Valid	Excellent	9	29.0	29.0
	Good	11	35.5	64.5
	Somewhat Good	5	16.1	80.6
	Not Good	3	9.7	90.3
	Can't Say	3	9.7	100.0
	Total	31	100.0	100.0

Source: Sample Survey data 2022

## 2.6. Content of Core Course

Content of Core Course					
	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	Sufficient Enough	11	35.5	35.5	35.5
	Sufficient	11	35.5	35.5	71.0
	Somewhat Sufficient	2	6.5	6.5	77.4
	Not Sufficient	4	12.9	12.9	90.3
	Can't Say	3	9.7	9.7	100.0
	Total	31	100.0	100.0	

Source: Sample Survey data 2022

## 2.7. Content of Common Course

Content of Common Course					
	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	Sufficient Enough	10	32.3	32.3	32.3
	Sufficient	9	29.0	29.0	61.3
	Somewhat Sufficient	3	9.7	9.7	71.0
	Not Sufficient	2	6.5	6.5	77.4
	Can't Say	7	22.6	22.6	100.0
	Total	31	100.0	100.0	

Source: Sample Survey data 2022

## 2.8. Content of Open Course

Content of Open Course					
	Frequency	Percent	Valid Percent	Cumulative Percent	
Valid	Sufficient Enough	8	25.8	25.8	25.8
	Sufficient	8	25.8	25.8	51.6
	Somewhat Sufficient	4	12.9	12.9	64.5
	Not Sufficient	4	12.9	12.9	77.4
	Can't Say	7	22.6	22.6	100.0

Total	31	100.0	100.0
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Source: Sample Survey data 2022

## 2.8. Content of Complementary Course

**Content of Complimentary Courses**

	Frequency	Percent	Valid Percent	Cumulative Percent
Sufficient Enough	8	25.8	25.8	25.8
Sufficient	11	35.5	35.5	61.3
Somewhat Sufficient	2	6.5	6.5	67.7
Not Sufficient	6	19.4	19.4	87.1
Can't Say	4	12.9	12.9	100.0
Total	31	100.0	100.0	

Source: Sample Survey Data 2022

## 2.9. Capacity of Curriculum to Ensure All-round Growth of the Learner

**The Capacity of the Curriculum to Ensure all round growth of the learner**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Strong	2	6.5	6.5	6.5
Strong	5	16.1	16.1	22.6
Somewhat Strong	5	16.1	16.1	38.7
Not Strong	14	45.2	45.2	83.9
Can't Say	5	16.1	16.1	100.0
Total	31	100.0	100.0	

Source: Sample Survey data 2022

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## 2.10 Suitability of Curriculum to Teaching and Learning Situation

**The Suitability of the Curriculum to Teaching Learning Situation**

	Frequency	Percent	Valid Percent	Cumulative Percent
Very Suitable	6	19.4	19.4	19.4
Suitable	13	41.9	41.9	61.3
Somewhat Suitable	3	9.7	9.7	71.0
Not Suitable	5	16.1	16.1	87.1
Can't Say	4	12.9	12.9	100.0
Total	31	100.0	100.0	

Source Sample Survey data 2022