

# Curriculum Feedback Analysis Report 2021-22

## Parent 2021-22

### 1. Methodology

The curriculum feedback analysis report on parent 2021-22 is purely descriptive and analytical in nature. For the data collection, the sample survey method was used. The respective departments did the sample selection and data collection from the respective parent list. The samples were selected by the systematic random sampling method. The data were collected by the 5-point scale questionnaire prepared by IQAC. For the analysis of data – the descriptive statistics like average, percentage and tabular and diagrammatic tools were used. The data were analyzed with the statistical software SPSS (Trial Version). The report is prepared by IQAC. A copy of the report will submit to the concerned departments and also place before the academic council body of the college for necessary actions.

#### 1.1. Overview

In the curriculum feedback survey 2021-22 of the category parent, 95parents representing various departments were participated. The data collected through online mode. Table.1 gives the department wise breakup of participants.

**Table 1: No of Parents representing departments**

Course of the Student	No. of Parents
Economics	20
English	24
BBA	22
Commerce	24
Computer Science	20
Microbiology	36
Biotechnology	18
Biochemistry	20
History and WAS	22
Total	206

Source: Sample survey data 2022

The education status of parents are given in table.2

Table.2. Education Qualification of Parents

Education	Percent
Below SSLC	18.00
SSLC	40.00
Plus two	20.00
Degree	15.00
Post Graduation	7.00
Total	100.0

Source: Sample Survey Data 2022

## 2. Department wise Analysis

### 2.1.Objective and goal of Curriculum:

Table.3. Objective and Goal of the Curriculum

Parents Representing Departments	Objective and Goal of the Curriculum			Total
	Very Clear	Clear	Somewhat Clear	
Economics	10	18	0	28
English	10	8	2	22
BBA	12	14	0	26
Commerce	4	16	2	22
Computer Science	16	2	0	18
Microbiology	26	8	0	34
Biotechnology	6	10	0	16
Biochemistry	4	14	0	18
History and WAS	10	8	2	20
Total				206

Source: Sample survey data 2022

## 2.2. Academic Flexibility

On the variable academic flexibility (choices to choose courses other than department) 26.27% of parents opined that the curriculum is not flexible in that sense.

Course of the Student	Academic flexibility			
	Very flexible	Flexible	Somewhat Flexible	Not flexible
Economics	6	4	3	0
English	5	3	2	0
BBA	6	4	0	0
Commerce	2	3	3	3
Computer Science	2	4	3	0
Microbiology	7	9	1	0
Biotechnology	5	3	0	0
Biochemistry	2	4	3	0
History and WAS	4	5	1	0
Total				

Source: Sample Survey data 2022

## 2.3. Capacity of the Curriculum to Develop Attitude and Skills for a Democratic Life

Course of the Student	Capacity of the curriculum to develop attitude and skills for a democratic life				
	Very Strong	Strong	Somewhat Strong	Not Strong	6.00
Economics	10	6	6	0	0
English	10	8	2	0	0
BBA	6	14	0	0	0
Commerce	2	12	8	0	0
Computer Science	2	12	4	0	0
Microbiology	10	20	2	0	2
Biotechnology	6	8	2	0	0
Biochemistry	4	8	2	2	0
History and WAS	4	10	3	0	0

Source: Sample Survey data 2022

## 2.4. The Proportion of Scientific Content

Course of the Student	The Proportion of Scientific Content				
	Sufficient Enough	Sufficient	Somewhat Sufficient	Not Sufficient	Can't Say
Economics	1	9	1	0	0
English	2	8	0	0	0
BBA	3	7	0	0	0
Commerce	1	4	4	1	1
Computer Science	2	7	0	0	0
Microbiology	3	10	3	1	0
Biotechnology	3	4	1	0	0
Biochemistry	3	5	0	1	0
History and WAS	4	6	0	0	0
Total					

Source: Sample Survey data 2022

## 2.5. Use of Learner Centered Methodology

Course of Student	Use of Learner Centred Methodology			
	Excellent	Good	Somewhat Good	Mot Good
Economics	7	2	2	0
English	3	5	2	0
BBA	4	6	0	0
Commerce	2	7	2	0
Computer Science	2	7	0	0
Microbiology	7	3	7	0
Biotechnology	4	4	0	0
Biochemistry	1	7	0	1
History and WAS	3	4	3	0
Total	33	45	16	1

Source: Sample Survey data 2022

Course of Students	Use of ICT in Teaching Learning			
	Excellent	Good	Somewhat Good	Not Good

Economics	4	6	1	0
English	4	4	2	0
BBA	2	5	3	0
Commerce	3	4	4	0
Computer Science	3	6	0	0
Microbiology	9	3	5	0
Biotechnology	4	4	0	0
Biochemistry	1	5	2	1
History and WAS	3	4	3	0
Total				

Source: Sample Survey data 2022

Course of the Student	Content of core Courses			
	Sufficient Enough	Sufficient	Somewhat Sufficient	Not sufficient
Economics	5	6	0	0
English	3	4	2	1
BBA	2	7	1	0
Commerce	2	8	0	1
Computer Science	2	4	2	1
Microbiology	7	5	5	0
Biotechnology	5	3	0	0
Biochemistry	6	3	0	0
History and WAS	2	6	2	0
Total				

Source: Sample Survey Data 2022

## 2.6. Content of Open Courses

Course of the Student	Content of Open Courses
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	Sufficient Enough	Sufficient	Somewhat Sufficient	Not sufficient	Can't Say
Economics	4	6	1	0	0
English	3	3	2	1	1
BBA	4	6	0	0	0
Commerce	2	7	1	1	0
Computer Science	1	7	0	1	0
Microbiology	2	3	2	3	7
Biotechnology	4	4	0	0	0
Biochemistry	3	3	3	0	0
History and WAS	4	3	2	1	0
Total					

Source: Sample Survey data 2022

## 2.7.Capacity of the Curriculum to Ensure all Round Growth of the Learner

Table 13. The capacity of the Curriculum to Ensure all round growth of the learner

Course of the Student	The capacity of the Curriculum to Ensure all round growth of the learner					Total
	Very Strong	Strong	Somewhat Strong	Not Strong	Can't Say	
Economics	2	7	1	1	0	11
English	1	6	3	0	0	10
BBA	3	7	0	0	0	10
Commerce	3	3	5	0	0	11
Computer Science	2	6	1	0	0	9
Microbiology	7	4	3	2	1	17
Biotechnology	5	3	0	0	0	8
Biochemistry	0	6	2	1	0	9
History and WAS	1	5	4	0	0	10
Total						

Source: Sample Survey data 2022

## 2.8.The Suitability of the Curriculum to teaching Learning Situation

Course of the Student	The Suitability of the Curriculum to Teaching Learning Situation			
	Very Suitable	Suitable	Somewhat Suitable	Not Suitable
Economics	7	3	1	0
English	4	3	2	1
BBA	2	7	1	0
Commerce	3	6	1	1
Computer Science	2	5	1	1
Microbiology	8	4	3	2
Biotechnology	7	1	0	0
Biochemistry	1	4	4	0
History and WAS	2	6	2	0

Source: Sample Survey data 2022

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